Willow Bank School

Key Stage Four

Curriculum Maps

English

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	**English Literature** (AO1, AO2, AO3) **Macbeth** • Overview of the play • Analysis of key scenes • Develop understanding of characters and themes **An Inspector Calls** • Overview of the play • Analysis of key scenes • Develop understanding of characters and themes • Understanding of context	**English Literature** (AO1, AO2) **Relationships Poetry** • Study first group of anthology poems • Develop understanding of themes • Make comparisons and connections between poems • Understand and employ key terminology to analyse poetry	**English Literature** (AO1, AO2) **Relationships Poetry** • Study second group of anthology poems • Develop understanding of themes • Make comparisons and connections between poems • Understand and employ key terminology to analyse poetry **English Language** (AO5, AO6) **Creative Writing** • Read and discuss exemplar work • Develop writing skills and techniques • Draft a creative writing piece	**English Literature** (AO1, AO2, AO3) **Macbeth** • In depth analysis of characters and themes • Past paper exam questions **An Inspector Calls (11o & 11y/g)** • In depth analysis of characters and themes • Past paper exam questions **Frankenstein (11r)** • In depth analysis of characters and themes • Past paper exam questions	**English Literature** (AO1, AO2) **Relationships Poetry** • In depth analysis of techniques and themes • Past paper exam questions **An Inspector Calls (11r &11y/g)** • In depth analysis of characters and themes • Past paper exam questions **English Language** **Fiction Reading** • Study a range of 19th century texts • Analyse techniques in language and structure • Answer past paper questions	REVISION SESSIONS	**English Language Paper 1: Fiction and Imaginative Writing** Written examination: 1hr 45 minutes 40% of qualification **English Language Paper 2: Non-fiction and Transactional Writing** Written examination: 2h 05 minutes 60% of qualification Spoken Language Endorsement
2nd Half-term	**English Literature** (AO1, AO2, AO3, AO4) **A Christmas Carol** • Overview of the novel • Analysis of key scenes • Develop understanding of characters and themes • Understanding of context **English Language** (AO1, AO2, AO3, AO4) **Transactional writing** • Develop writing skills in a variety of text types • Produce a range of transactional texts (letters, speeches, articles)	**English Language** (AO1, AO2, AO3, AO4) **Non-fiction reading** • Study a range of text types • Analyse techniques in language and structure • Answer exam style questions **Fiction Reading** • Study a range of 19th century texts • Analyse techniques in language and structure • Answer exam style questions	**English Language** (AO7, AO8, AO9) **Spoken Language Endorsement** • Study persuasive techniques • Plan and script a persuasive speech • Give speech to audience (a teacher)	**English Language** (AO1, AO2, AO3, AO4) **Non-fiction reading** • Study a range of text types • Analyse techniques in language and structure • Answer past paper questions **English Literature** **Frankenstein (11o)** • In depth analysis of characters and themes • Past paper exam questions **A Christmas Carol (11y/g)** • In depth analysis of characters and themes • Past paper exam questions	**English Language** (AO5, AO6) **Transactional writing** • Practise responses to past paper questions **Creative Writing** • Practise responses to past paper questions	REVISION SESSIONS	**English Literature Paper 1: Shakespeare and Post-1914 Literature** Written examination: 1h 45 minutes 50% of qualification **English Literature Paper 2: 19th century Novel and Poetry since 1789** Written examination: 2h 15 minutes 50% of qualification

Maths - Year 10

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10
1st Half-term	Angles Basic Number Factors, Multiples and Primes Basic Algebra	Coordinates and Linear Graphs Decimals Measures Area and Perimeter	Indices Standard Form Averages Transformations
2nd Half-term	Basic Algebra (continued) Fractions Equations Ratio and Proportion	Basic Percentages Collecting and representing data Percentage Calculations Circles	Probability Properties of Polygons 3D Shapes Sequences

Maths – Y11 RO/Ma1 (Higher)

	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	Introduction to quadratics Pythagoras Basic Trig + Trigonometric graphs Probability Cumulative frequency and box plots 3D Shapes Scatter Graphs Algebraic fractions Constructions and Loci	Inequalities Graphing Consolidation Sequences Sine rule & Cosine rule 1/2abSinC Circle theorems Histograms Equations of circles Algebraic proof Properties of Polygons	Congruence and Similarity Vectors Revision	**Paper 1: Non-Calculator** Written examination: 1hour 30 minutes 33.3% of qualification **Paper 2: Calculator** Written examination: 1hour 30 minutes 33.3% of qualification **<u>Paper 3: Calculator</u>** Written examination: 1 hour 30 minutes 33.3% of qualification
2nd Half-term	Rearranging Equations Simultaneous Equations Surds Quadratic formula Completing the square Fractions and decimals Upper and Lower Bounds Fractional Indices 3D Pythagoras & Trigonometry Transformations Functions Transforming functions	Area and Volume Direct and Inverse Proportion Exponential Growth and Decay Iteration Bearings and Scale Drawings Real-life Graphs	Revision	

Content covered in class
Content covered during uplift and Intervention slots

Maths - Y11 RO/Ma2 (Foundation)

	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	Probability Properties of Polygons 3D Shapes Sequences Bearings and Scale Drawings	Graphing Consolidation Scatter Graphs Constructions and Loci Inequalities Direct and Inverse Proportion Vectors	Quadratic Graphs Trigonometry Sketching Graphs Revision	**Paper 1: Non-Calculator** Written examination: 1hour 30 minutes 33.3% of qualification **Paper 2: Calculator** Written examination: 1hour 30 minutes 33.3% of qualification **<u>Paper 3: Calculator</u>** Written examination: 1 hour 30 minutes 33.3% of qualification **<u>Edexcel Award Number and Measure Level 1</u>** January exam for **some** students 1h 30 minutes
2nd Half-term	Pythagoras Real-life Graphs Congruence and Similarity Introduction to quadratics Area and Volume	Simultaneous Equations Growth and decay Solving Quadratics	Revision	

Maths – Yellow

	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	Basic Calculations Factors, Multiples and Primes Negative Numbers (Applying Basic skills in a context) Measures	Types of Data Displaying and Interpreting Data Probability Statistics	Revision	**Paper 1: Non-Calculator** Written examination: 1hour 30 minutes 33.3% of qualification **Paper 2: Calculator** Written examination: 1hour 30 minutes 33.3% of qualification **<u>Paper 3: Calculator</u>** Written examination: 1 hour 30 minutes 33.3% of qualification **<u>Edexcel Award Number and Measure Level 1</u>** January exam for **some** students 1h 30 minutes
2nd Half-term	Area, Perimeter and Volume Fractions Percentages Tables and Charts Time Money	GCSE content (as required by individuals in the group) E.g. Basic Algebra Ratio and Proportion Angles Coordinates and graphs Solving Equations	Exams	

Maths - Green

	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	Basic Calculations Factors, Multiples and Primes Negative Numbers (Applying Basic skills in a context) Measures	Types of Data Displaying and Interpreting Data Probability Statistics	Revision	Dependent on progress students would be entered for one or more of the following qualifications: **<u>Functional Skills Entry Level</u>** Can be awarded at Entry Level 1, 2 or 3 **<u>Edexcel Award Number and Measure Level 1</u>** January exam for **some** students 1h 30 minutes **<u>GCSE</u>** **Paper 1: Non-Calculator** Written examination: 1hour 30 minutes 33.3% of qualification **Paper 2: Calculator** Written examination: 1hour 30 minutes 33.3% of qualification **<u>Paper 3: Calculator</u>** Written examination: 1 hour 30 minutes 33.3% of qualification
2nd Half-term	Area, Perimeter and Volume Fractions Percentages Tables and Charts Time Money	GCSE content (as required by individuals in the group) E.g. Basic Algebra Ratio and Proportion Angles Coordinates and graphs Solving Equations	Exams	

Science - Red / Orange

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	**Biology** Cell structure **Chemistry** Atomic structure **Physics** Energy	**Biology** Organisation Health and disease **Chemistry** Bonding, structure and properties of matter **Physics** Particles Radioactivity	**Biology** Enzymes and digestion Infection and response **Chemistry** Chemical changes and Energy changes **Physics** Forces	**Chemistry** Organic chemistry Atmosphere Chemical analysis **Physics** Energy Electricity	**Biology** Homeostasis and response Inheritance and variation Infection and disease **Physics** Forces	***Revision***	Candidates are awarded 2 GCSEs in Trilogy Combined Science All exams are 1h 15 minutes, worth 16.7% of the qualification <u>Biology Paper 1</u> *Coverage: Topics 1 - 4* <u>Biology Paper 2</u> *Coverage: Topics 6 – 10* <u>Chemistry Paper 1</u> *Coverage: Topics 1 – 5*
2nd Half-term	**Biology** Transport in cells Organisation **Chemistry** Periodic table and group 1, 7 and 0 elements **Physics** Electricity	**Biology** Health and disease Enzymes and digestion **Chemistry** Quantitative chemistry and chemical changes **Physics** Radioactivity	**Biology** Infection and response **Chemistry** Rates of reaction **Physics** Forces	**Chemistry** Using resources **Physics** Radioactivity Forces	**Biology** Inheritance and variation Ecology Photosynthesis and cell biology **Physics** Radioactivity Forces		<u>Chemistry Paper 2</u> *Coverage: Topics 6 – 10* <u>Physics Paper 1</u> *Coverage: Topics 1 - 4* <u>Physics Paper 2</u> *Coverage: Topics 5 – 7*

Science – Yellow/Green

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	**Biology** Cell structure **Chemistry** Atomic structure and the Periodic Table **Physics** Energy	**Biology** Organisation Health and disease **Chemistry** Electrolysis and chemical changes **Physics** Particles Radioactivity	**Biology** Enzymes and digestion Infection and response **Chemistry** Rates of reaction and organic chemistry **Physics** Forces	**Biology** Bioenergetics Ecology **Chemistry** Chemical analysis **Physics** Energy Electricity	**Biology** Inheritance Genetics **Chemistry** Bonding and structure Chemical changes Energy changes **Physics** Radioactivity Forces	**Biology** Ecology **Chemistry** Using resources **Physics** Waves Magnetism ***Revision***	Candidates are awarded 2 GCSEs in Trilogy Combined Science All exams are 1h 15 minutes, worth 16.7% of the qualification <u>Biology Paper 1</u> *Coverage: Topics 1 - 4* <u>Biology Paper 2</u> *Coverage: Topics 6 – 10* <u>Chemistry Paper 1</u> *Coverage: Topics 1 – 5*
2nd Half-term	**Biology** Transport in cells Organisation **Chemistry** Bonding, acids and bases and electrolysis **Physics** Electricity	**Biology** Health and disease Enzymes and digestion **Chemistry** Energy changes **Physics** Radioactivity	**Biology** Infection and response **Chemistry** Atmosphere and organic chemistry **Physics** Forces	**Biology** Homeostasis **Chemistry** Using resources Atomic structure **Physics** Electricity Particles	**Biology** Variation Ecology **Chemistry** Rates Organic chemistry **Physics** Forces Waves		<u>Chemistry Paper 2</u> *Coverage: Topics 6 – 10* <u>Physics Paper 1</u> *Coverage: Topics 1 - 4* <u>Physics Paper 2</u> *Coverage: Topics 5 – 7*

Film Studies

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams / Non-Exam assessments
1st Half-term	**Component 1 – Key Developments in US Film** Introduction to the course (Blade Runner as model text) Invasion of the Body Snatchers Watch and analyse Introduce the 4 analytical areas Introduce concept of context	**Component 1 – Independent US cinema** Differences between Hollywood and independent cinema Whiplash Watch and Analyse Continue to develop the 4 analytical areas	**Component 2 – Global Film: Narrative, representation and film style** Girlhood (Global non-English language Film) Watch and analyse Focus of analysis = "representation" Consider film in light of race and gender representation	**Component 3 – production task** Model genre screenplay process – analyse screenplays 1000 word extract from a screenplay Get started on accompanying 1 minute shooting script. 1st and 2nd drafts C/A prep	**Component 1 – Independent US Cinema (Section C)** Complete evaluation (controlled assessment) Prep specialist writing on film for exam – Invasion of the Body Snatchers Girlhood Key developments in film and film technology Flashcards	**Component 2 – exam preparation** Re watch and analyse Submarine Continue to develop exam skills Past papers Terminology and technique review Revisit paper 1 exam texts prior to exam	<u>Component 1: Key Developments in US Film</u> Written examination: 1 hour 30 minutes 35% of qualification <u>Component 2: Global Film: Narrative, Representation and Film Style</u> Written examination: 1 hour 30 minutes 35% of qualification
2nd Half-term	**Component 1 - Key Developments in US Film** ET Watch and analyse Comparative study (Invasion of the Body Snatchers) Continue to develop understanding of the 4 analytical areas	**Component 2 – Global Film: Narrative, representation and film style** District 9 (Global English Language Film) Watch and analyse Focus of analysis = "Narrative" (and context)	**Component 2 – Global Film: Narrative, representation and film style** Submarine (Contemporary UK film) Watch and Analyse Focus of analysis = "Film Style"	**Component 3 – production task** Complete shooting scripts 750 to 850 word Evaluation analysing the production <u>in relation to other professionally produced films.</u> C/A completion	**Component 1 – Exam Preparation** Rewatch and exam prep Whiplash District 9 Girlhood Mock Papers Exams Skills Controlled Assessment catch up as necessary Exam Prep		<u>Component 3: Production tasks (controlled assessment) 30% of qualification</u> 1. 1000 word extract from a screenplay 2. accompanying 1 minute shooting script. 3. A 750 to 850 word Evaluation analysing the production <u>in relation to other professionally produced films.</u>

Fine Art

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams / Non-Exam Assessment
1st Half-term	**Close up** Students will be exploring observational drawing covering tone depth and texture. Students will begin by creating several images of close-up items using a variety of different mediums. They will observe and record from a range of natural and manufactured objects. The focus will be on close-up surface qualities of the chosen subject matter.	**Printing and patterns** Students will begin their second investigation looking at the work of Sophie Munns. They will collect a series of relevant images and information focusing on how she uses repeated patterns and printing.	**Independent Studies** Students will reflect on the work that they completed over the year and work towards their own line of inquiry. Students might wish to pursue a skill that they have learnt further, or they might start to work towards their final intention.	**Component 1 Part 2** Students will be given the theme "Identity" and will focus on portraiture, studying the work of other artists.	**Component 2** Externally set tasks	Outstanding work to be completed	Component 1 A portfolio that in total shows explicit coverage of the four assessment objectives. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the student's course of study.
2nd Half-term	**Observational drawing** Students will explore the work of Blossfeldt looking at how he used photography to create close-up stills of plants, flowers and seed pods. Students will complete a series of drawings from these stills using dry medium.	**Mixed media and printing** Students will begin their second investigation looking at the work of Sophie Munns. They will collect a series of relevant images and information focusing on how she uses repeated patterns and printing.	**Final project** Students will bring all their ideas together to produce a final piece of art that represents and is related to the work they have so far completed.	**Component 1 Part 2** Students will be working towards a final piece that focused on the theme "Identity".	**Component 2** Externally Set task/10-hour exam		Component 2 Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives

Health and Social Care

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams / Coursework
1st Half-term	**Life Stages & PIES Development** Infancy Childhood Adolescence Adulthood Later Adulthood	**Life Choices** Diet Activities Influence of others Smoking/Drugs **Life Events** Family Education Employment / Unemployment Health **Services** Formal Care Informal Care **Types of Support**	**Key Theories** Maslow Erikson **Human needs** Physical Intellectual Emotional Social **Changing needs - physical and emotional support** Expected/unexpected life events Chronic disease Physical disability Mental illness Life limiting conditions	**Professionals and setting** Health Social **Standards** Codes of conduct National occupation standards Standards for proficiency **Legislation** Data Protection Act Human Rights Act Equality Act Health and Social Care Act **Care Values** Empower and promote independence Confidentiality Respect Preserve dignity Safeguarding Communication Practise anti-discrimination	**Completion of controlled assessments**	**Exam Revision**	**Unit 1: Health, well-being and development throughout the lifespan** 40% of qualification Exam: 1h 20 minutes
2nd Half-term	**Psychological theories** Piaget's theory of cognitive development Kohlberg's theory of moral development Ainsworth's 'Strange Situation' Bowlby's theory of attachment **Life Factors**	**Factors – Positive and Negative on Self-concept and personal development** **Physical indicators** **Promoting health and wellbeing**	**Services provided** Health Social Primary/ secondary/ statutory/ private/ third sector **Partnership working** Accessing opportunities Individual action/personal choice Initial assessment Person centred approach Partnership working Advocacy Referral **Challenges/ Support networks**	**Safeguarding** What constitutes harm and abuse **Legislation in Safeguarding** Children and Social Work Act Care Act Mental Capacity Act Safeguarding Vulnerable Groups Act Equality Act **Purpose of Safeguarding** Current changing demands on care Ageing population Obesity Sexual health Poverty Mental health Current health concerns	**Completion of controlled assessments**		**Unit 2: Outcome-focused and person-centred practice in health and social care** 60% of qualification Controlled assessment: 16 hours

Computing

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11
1st Half-term	ECDL Level 1 Security for IT Users Provides the learner with an essential understanding of how to use a computer in a safe and secure manner, protecting their own data as well as that of others. System and Information Security • Malicious programs and how they enter the computer system • Installing and configuring Anti-virus software • Understanding computer hacking • Hoax messages	ECDL Level 1 IT User Fundamentals How to use the common functions of a PC and its operating system, and to learn how to organise and manage directories/folders and files and learn to operate effectively within the desktop environment. How to upgrade a computer system and diagnose common hardware faults. Computers and devices • ICT services • Hardware • Components of a computer system • External devices • Routine maintenance of IT systems • Software licensing	ECDL Level 1 Using Email and Internet Helps the learner understand how to use the internet and email in a safe and secure way, explaining key terms and developing fundamental knowledge of computer security in the workplace. Web Browsing and Concepts • Internet keywords • Web addresses and domains • Protecting yourself online • Digital certificates • Web browsing applications	ECDL Level 2 Word Processing Provides the learner with an essential understanding of using a word processing application to create documents and manipulate and format text. It also shows how to prepare a document for printing, preview and print a document, create tables, import objects, and merge a mailing list with a document. • Working with Documents • Enhancing Productivity • Document Creation Formatting • Objects	ECDL Level 2 Spreadsheets Provides the learner with an essential understanding of working with a spreadsheet application to insert and manipulate data. It also covers how to create formulas and functions, format and print a spreadsheet, import objects, and create and adjust charts. • Working with Spreadsheets • Enhancing Productivity • Cells • Managing Worksheets • Formulas and Functions	ECDL Level 2 Presentation Provides the learner with an essential understanding of how to work with a presentation software application to develop the skills needed to communicate information using presentation software. Learners will produce high-quality presentations using a variety of tools, including charts, graphs and drawn objects. • Working with Presentations • Enhancing Productivity • Developing a Presentation - • Adjusting indents within paragraphs and setting up/using tab stops. • Linking data between applications for 'dynamic 'updates. • Create and edit charts. • Importing (text) outlines into PowerPoint and exporting presentations as outlines. • Exam preparation **Module examination**

2nd Half-term	ECDL Level 1 Security for IT Users Data Security Guidelines and Procedures • Introduction to networks • Securely sending personal data • Using portable data storage • Cloud computing • Backing Up **Module examination**	ECDL Level 1 IT User Fundamentals Operating system set up (Desktop, Icons & Settings) • Partition a drive and install Windows • View the basic system information • Icons • Desktop configuration • Keyboard language • Outputs and printers File Management • Organisation of operating system • Identifying common file types • File management good practice **Module examination**	ECDL Level 1 Using Email and Internet Web-Based Information • Search engine • Searching and refining searching • Critically evaluate online information • Recognise appropriateness of online information • Copyright and intellectual property • Protecting yourself when using online communities Using email in a professional setting • MS Outlook • E-mail folders • E-mail addresses • Distribution lists and organising email accounts. • Using the calendar to schedule • Technology when working remotely. **Module examination**	ECDL Level 2 Word Processing • Mail Merge • Prepare Outputs • Exam preparation **Module examination**	ECDL Level 2 Spreadsheet • Formatting • Charts • Prepare Outputs • Exam preparation **Module examination**	ECDL Level 2 Improving Productivity This module is designed to consolidate the learning from the three earlier modules in a final examination. Improving Productivity enables the learner to work more effectively with IT. This unit uses tools to save time and effort when producing word-processed documents, presentations and spreadsheets. • Plan, select and use appropriate IT systems and software for different purposes • Plan solutions and ways to improve productivity and efficiency • Exam preparation **Module examination**

Arts Award

Arts Award is taught during Year 11, units interweaved throughout the year		Unit Evidence
Unit 1: Explore the Arts as a participant Students show how they have developed their interest, knowledge and skills in a creative arts activity through active participation.	**Unit 3: Arts Inspiration** Students use simple research methods to find out about the arts practice, career and work of an artist, craftsperson or arts practitioner who inspires them and summarise what they have learnt. The chosen artist, arts practitioner or craftsperson can be famous or not, historical or contemporary, a formed group or an individual, but they must not be a fictional character	<u>Unit 1 Evidence</u> A description of their arts activity. Evidence of participating in their arts activity, for example, through written/recorded diary logs, annotated photographs, notes, comments or feedback. A summary of what they have learnt and how their interest, knowledge and skills have developed. <u>Unit 2 Evidence</u> Evidence of attending at least one arts event or experience, for example, programme, URL, postcards, photographs, CDs or DVDs Evidence of personal reflection on the event(s)/experience(s) and their creative impact.
Unit 2: Explore the Arts as an audience member Students are audience members for at least one arts event or experience. They reflect on whether they enjoyed it, the quality and creative impact of the event or experience and the art form involved. Share their views with others	**Unit 4: Arts skill share – passing on Arts skills to others** Students plan to pass on their arts skills to others and then deliver their plan through leading a short workshop or presentation that includes an explanation of their arts skills. They review how well they passed on their arts skills.	<u>Unit 3 Evidence</u> Evidence of their research, for example, notes, photographs or recordings. A summary, in any format that others can understand, of why the person was chosen and what they learnt about that person's arts practice, career, life and work <u>Unit 4 Evidence</u> An explanation of their arts skills shares activity, why they chose it, and the plans they've made Evidence of the activity and how they passed on their arts skills to others.

Physical Education

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11
1st Half-term	**Invasion Sports** Football . *Receiving* . *Tackling and defending space*	**Invasion Sports** Basketball . *Defending* . *Team structure*	**Fielding & Striking Games** Cricket . *Types of bowling* . *Striking placement*	**Invasion Sports** Football . *Game play* . *Shooting under pressure* . *Pitch position*	**Invasion Sports** Basketball . *Game play* . *Shooting under pressure*	**Fielding & Striking Games** Cricket . *Game strategy and game play*
2nd Half-term	**Net Games** Badminton . *Creating space on the court when under pressure*	**Invasion Sports** Hockey . *Passing* . *Receiving* . *Basic Stick control* . *Basic Shooting*	**Net Games** Tennis . *Creating space on the court when under pressure*	**Net Games** Badminton . *Movement on the court* . *Doubles*	**Invasion Sports** Hockey . *Game play* . *Shooting under pressure* . *Types of corners*	**Net Games** Tennis . *Court positioning* . *Serving* . *Doubles*

Personal, Social and Health Education

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11
1st Half-term	Self-concept and self esteem Body image Mental health Understanding emotions Not pathologizing normal feelings Mental Health strategies (to include overcoming anxiety) Supporting mental health	Grooming and manipulation- recap from RSE Gangs- organised crime Drugs and knife crime County lines Drugs/alcohol/smoking – how this can link to crime and decision making Alcohol dependency Spiking Peer pressure	Different types of employment Employability skills and personal strengths Career pathways- challenge stereotypes Online presence Discrimination and workplace harassment Workplace employment laws Summer 1 assessment	The digital world Social media- impact Social media- how we use it Targeted advertising Cookies/tracking Online discourse (to include polarisation / fake news / growing political tensions that move online AI chatbots / deepfakes / fake profiles Online risks with location sharing and using private and public spaces	Lifestyle choices Consequences (e.g. cancers/diabetes/CV disease(Health services Screening services Mental health Healthy related decisions Drugs/Alcohol/ smoking Vaping Support and consequence	Employment opportunities- local, national and international Employment contracts and laws Workplace discrimination and challenging stereotypes Preparing for work How we get paid- tax codes, gross and net incomes Banks accounts- ISAs, saving, credit etc Employability- Personal skills
2nd Half-term	Lifestyle choices- healthy and unhealthy (inc. eating, sleep, oral hygiene, medication, vaccinations) Balancing life- online/offline Health related decisions – tattoos, sunbeds, piercing etc Gambling – linking to depressions and covering online gambling Support and consequences Gaming and obsessive behaviours	Self care for health/minor ailments Role of pharmacists First Aid CPR/ Recovery position First aid for different injuries Health services Healthy related decisions – screening, blood donation Road safety	Budgeting- wants/needs Financial decision making Tax codes and gross/net incomes Access support for financial issues Financial exploitation Summer 2 assessment	AI and reliability of information Extremism Radicalisation Challenging extreme viewpoints Gangs and violent crime Where to go for support- trusted adults County lines 'Honour based' violence Peer pressure	Pregnancy and complications e.g. foetal alcohol syndrome Preparation for pregnancy Miscarriage and infertility Grief and loss Parenting Child development Gillick competence	Managing money Financial exploitation Support for financial issues- gambling, loan companies Protect against fraud Round up of PSHE. Evaluation.

Personal Social and Health Education (PSHE) is delivered to all students weekly with one session each week. The curriculum covers a wider variety of topics under three themes of Health and Wellbeing, Relationships and Living in the Wider World. These are developed through KS3 and KS4 as a spiral curriculum allowing for development and age appropriate content as well as spacing and interleaving to allow students to learn most efficiently and effectively.