



Children's Hospital School

PE & Sports Grant 2025 / 2026

School name	The Children's Hospital School
Total number pupils on roll	76
PE & sports grant allocation	£5,000
Academic year or years covered by report	2025/2026
Publish date	July 26
Statement authorised by	Stephen Deadman (Executive Headteacher)
PE & sports grant lead	Nikki Cole (Deputy Headteacher)

Introduction

The PE and Sports Premium Grant is dedicated funding provided by the Government to improve the provision and access to Physical Education and sport within schools. This funding is ring fenced for use in PE and sporting activities and schools are held to account as to how this money is spent. The premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2025/2026 academic year, to encourage the development of healthy and active lifestyles.

Children's Hospital School Key Priorities

To improve the Physical Education and sport within school, with a focus on healthy living, increased participation and access to a variety of sporting opportunities.

What do we expect to see?

- High quality Physical Education being taught for all students
- Raised levels of participation in physical activities
- Improved opportunities to access PE and physical activities
- Students experience a wide variety of sports and activities throughout the academic year
- Improvements in healthy lifestyles adopted by children
- Improved mental health and social skills through a variety of sporting enrichment events

Strategy Aims

1. For all students to be engaged in regular physical activity
2. The profile of PE and Sport is raised across the school
3. To ensure a broad range of sports and activities is offered to all students
4. To make effective links with clubs in the local area to provide a breadth of provision and continue to strengthen links with the wider community

Expenditure

PE and Sport Premium Grant Expenditure	Amount
CPD category spend	£2,300
Extra-Curricular Opportunities	£500
Equipment and Resources	£800
External Coaching	£1,400
Total spent of PE and Sports Premium	£5,000

What did we do?

Intervention	Purpose	Impact
PE Support & Coaching Strategy Aims 1, 2, 3 and 4	- Upskilling staff - Delivering high quality PE lessons to students - Students to experience a wide range of sports - Students to be confident in rules and taking part in various sports	- Students had access to high quality teaching of varied sports in small groups/one to one. These lessons supported students with fine and gross motor skills. - Lessons ensured students knew how to lead healthy lives and how they can do this themselves promoting independence. - Students had support to improve skills, techniques and team work.
Sports Equipment Strategy Aims 1, 2 and 3	Equipment in place to enable all children to access a range of sports in PE and be active at break and lunch times	- Students had access to a variety of sports increasing their understanding and knowledge of a range of sports. - Improved access to sports during social times which improved social skills, promoted healthy lifestyles and confidence in team work.

Measuring Impact

1. Effective planning and delivery

- Teaching staff deliver high quality PE and physical activity sessions to all students
- Curriculum maps show a variety of sports, promote healthy lifestyles and involve students becoming more active
- Gardening sessions educate students in nutrition and how to care for plants and design herb gardens
- Students are taught how to use a range of PE and gardening equipment

2. Participation

- Access for all students regardless of their medical needs
- Students have access to activities as inpatients
- Support broadens student access and knowledge of a variety of sports
- Increased opportunities for students to participate in Outdoor Learning

3. Observations and Assessment

- Attendance and progress recorded for all students showing increased access to lessons
- Survey of students to identify activities which they would like to try/continue to have access to
- Schemes of work in place and accessible by all staff as part of our PMLD programme
- Staff are formally observed teaching PE and delivering outdoor learning sessions.