



Willow Bank School

'Better Together'

EASTER REVISION GUIDE

*The secret
to getting
ahead is
getting
started*

- REVISION
PLANNING
- SUBJECT
ACTIVITIES

EXAM TIPS



Avoid Social Media/distractions



Eat healthy snacks and drink lots of water.

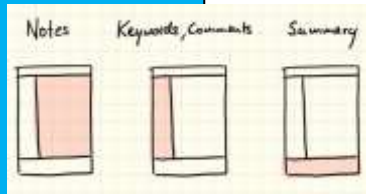


Declutter your study

Make a timetable but be flexible.



While studying take breaks to help you relax and focus.



Study for 20 mins have a break, then make up a mind map/notes from what you learnt and add to it anything you may have left off.

Sleep well and avoid late nights.



Do NOT compare with others, they may not be right!!!



Think confidently & feel good about yourself!





English

To stop you getting bored at home, I have put together a list of different ideas that you can do to help continue your progress in English.

Choose something to read for enjoyment (yes, enjoyment!)	This can be anything – magazines, comic books, a novel, an autobiography; absolutely anything. Reading will help you to further improve your spelling, punctuation and grammar and will widen your vocabulary. It will also serve as a distraction from all the exam preparation you are doing.
Make sure you are familiar with 'Macbeth' for the English Literature paper.	You can use BBC Bitesize to do some revision about the plot, themes, characters and context. Shmoop.com has lots of useful information.
Make sure you are familiar with 'An Inspector Calls' for the English Literature paper.	You can use BBC Bitesize to do some revision about the plot, themes, characters and context. Shmoop.com has lots of useful information.
Go through your poetry anthology and familiarise yourself with the poems in the 'Relationships' section.	Make notes and annotate any poems you have not already studied. Think about; language techniques, use of metaphors, similes, tone, themes etc. Identify links between poems. What is the poet trying to say? Search for Mr Taylor Relationships Poetry on YouTube – his videos are accessible and informative
Write a letter of application for the position of a waiter/waitress at a local coffee shop.	This is a formal letter so it needs to be set out as such; don't forget to include an address, the date and a formal greeting/closing. Remember, when you are applying for a job you want to emphasise all of your good points. Therefore, instead of saying 'I'm a nice person' you might write something along the lines of 'I have excellent communication skills and believe that the customer is always right'.
Find a newspaper article that interests you (you don't have to buy a newspaper; you can find one online). Read the articles and explain why you thought it was interesting.	<ul style="list-style-type: none">• Include any key facts from the article• Comment on the headline – was it effective?• Were any pictures used?• How easy was it to read?• What techniques had the reporter used to make their writing interesting?
Produce a piece of descriptive writing based on the scene at a funfair.	Remember to think about <u>all</u> of your senses; sight, sound, taste, touch and smell. Don't just describe what you can see. Write this in the third person. Try and picture a funfair in your head – think about what's around you; lots of people, burger vans, rides, games, etc. How could you describe these things? Think about your vocabulary – try and make it interesting and use metaphors, similes, personification and onomatopoeia
Watch a film – any film!	Write a review of the film you have watched. Introduce the film; what it's called, who directed it, who the main actors are.

	<p>Give a brief synopsis of what the film is about but remember not to give too much away! Nobody will want to watch it if they already know everything that happens.</p> <p>What did you think was good about the film? Could be the storyline, the acting, the cinematography, the music.</p> <p>What do you think could be improved?</p> <p>Would you recommend it and, if so, to who?</p>
<p>Use the Edexcel website to find past papers (google Edexcel GCSE English past papers).</p>	<p>This will give you the opportunity to familiarise yourself with the structure and format of the exams and you will also be able to look at some of the mark schemes. This will help you gain a better understanding of what is expected of you.</p>

If you need to get hold of any of us and/or you want us to mark some of your work, you can reach us on the email addresses below:

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Mr Danaher



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Mrs Mooney



Five Revision Tasks for Maths

1. **Identify** a topic you find challenging (you could use CGP revision guides, CorbettMaths.com etc to provide a list of topics, or think back to topics you found difficult in class or in assessments).
2. **Find** two study resources on that topic (e.g. YouTube tutorials, worksheets, posters etc) and use them. Here are some good websites.

Corbett Maths	Mathspad
<p>Videos and Worksheets – Corbettmaths</p> 	<p>mathspad.co.uk</p> 
<p>Good for</p> <ul style="list-style-type: none">• Videos• Worksheets• Answers• Getting in without a password!	<p>Good for</p> <ul style="list-style-type: none">• Step by step teaching slides,• lots of different activities, including interactive ones• tracking your progress

3. **Create** a revision card (postcard sized) on that topic.
4. **Try** some Maths quizzes from www.thatquiz.org (no need to create a login).
5. **Practise** old papers. <https://revisionmaths.com/gcse-maths/gcse-maths-past-papers/aqa-gcse-maths-past-papers> (Use the link to find past papers and mark schemes) try some questions – you don't have to do it all in one go. Then check (and correct if necessary) using the mark schemes.





Revision Ideas for Science

1. Revision Schedule

Use the revision schedule to help you prioritise your revision and break it down into manageable chunks. The schedule includes the revision guide pages and QR code links to cognition science playlist for each topic. You can use this too help you find appropriate sections in the knowledge organiser and retriever books.



2. Revision Guides

Use the large revision guides you have been provided, each section includes a knowledge organiser, recall questions and lots of practice exam questions.

Use the small knowledge organisers and retrievers to consolidate key information we have covered in lessons and from earlier in KS4. Your teachers can direct you to appropriate sections.



3. Knowledge organisers

You have been given a set of the knowledge organisers we use in school. Use this to quiz yourself and each other or ask someone at home to help you. You can also use these to create flash cards or mind maps. Remember these just contain the basics, you can find more information in the revision books you have been given.



4. Seneca

Use Seneca to help you to consolidate work we have covered in lessons, as well as content you may have covered previously. Remember, it is designed so you can complete the tasks multiple times – you are not expected to remember everything after the first attempt! You can navigate Seneca freely or use the set assignments.



Go to
www.senecalearning.com
or scan the QR code above.



1. WATCH THE 6 FILMS THAT WILL BE COVERED IN THE EXAM – pay particular attention to any of the films you did not see in year 10

They are:

- Invasion of the Body Snatchers (1956)
- Whiplash
- Girlhood
- E.T.
- District 9
- Submarine

2. Use the Scene Analysis Templates (provided in class) to prepare analysis of 2 or 3 key scenes from the films you have studied.

50% of your GCSE film grade comes down to whether or not you are able to use specific examples of mise-en-scene, cinematography, sound design and editing to explain your answers. This is best achieved by looking closely at key scenes from the films in question and “pre-preparing” details you might be able to include in your exam responses.

The Scene Analysis Templates give you an easy way to analyse key scenes in detail and will make an invaluable revision tool when we are closer to the exam.



Health and Social Care

1. Access the recorded lesson in the OneDrive folder

The link has been sent to your school email address. Here you will find :

- Lessons to go over
- Knowledge Organisers
- Mini tests

2. Practise questions

In the OneDrive folder there are questions to have a go at. Use the PEEL method to answer the long answer questions. Remember to do 2 PEEKL paragraphs to get into higher marking bands. The more practise, the more confident you will become 😊

3. Use the Knowledge Organisers

Put the knowledge organisers up around your room or in the house. Get people in your family to quiz you. The more you use these and familiarise yourself with the content, the more you will remember.

Key Topics

Life stages	Self-concept and factors that impact it
PIES development	Resilience and active participation
Key theories- cognitive development, moral development, attachment	Physical indicators of measuring health; blood pressure, BMI, peak flow etc
Life factors, lifestyle choices and life events	Health and Wellbeing campaigns

Remember- little and often!

You can do this 😊



Five Top Tips for Fine Art

1: Ensure that all your work is annotated. BBC bitesize will help to support this.

2: Any additional artist/topic research will help build your portfolio and support your other artwork.

3: Collecting your own photographs relative to your topic is a very helpful resource to reference when completing observational drawings.

4: Any artwork that you do at home that is relative to your topic/starting point can be fitted into your portfolio.

5: Ensure that all your work is in an analytical order and presented in a creative manner.

BONUS TIP 6: ENSURE THAT ALL WORK IS COMPLETE!!!

WEEK 1	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

WEEK 2	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			