

Year 11 PSHE Curriculum Map	Autumn	Spring	Summer
1st Half Term	<ul style="list-style-type: none"> <li>• The digital world</li> <li>• Social media (to include impact, influencers)</li> <li>• Social media- how we use it (to include bullying, viewing material that is not age appropriate)</li> <li>• Targeted advertising</li> <li>• Cookies/tracking</li> <li>• Online discourse (to include, polarisation/ fake news/growing political tensions that move offline e.g. just stop oil, misinformation on medical advice)</li> <li>• AI- chatbots/deepfakes/ fake profiles</li> <li>• Online risks with location sharing and using private and public spaces</li> </ul>	<ul style="list-style-type: none"> <li>• Lifestyle choices</li> <li>• Consequences (e.g. cancers/ diabetes/CV disease etc)</li> <li>• Health services</li> <li>• Screening services</li> <li>• Mental health</li> <li>• Healthy related decisions</li> <li>• Drugs/Alcohol/smoking</li> <li>• Vaping</li> <li>• Support and consequence</li> </ul>	<ul style="list-style-type: none"> <li>• Employment opportunities- local, national and international</li> <li>• Employment contracts and laws</li> <li>• Workplace discrimination and challenging stereotypes</li> <li>• Preparing for work</li> <li>• How we get paid- tax codes, gross and net incomes</li> <li>• Banks accounts- ISAs, saving, credit etc</li> <li>• Employability- Personal skills</li> </ul>
2 <sup>nd</sup> Half Term	<ul style="list-style-type: none"> <li>• AI and reliability of information- recap</li> <li>• Extremism</li> <li>• Radicalisation (to include recap of grooming and exploitation)</li> <li>• Challenging extreme viewpoints</li> <li>• Gangs and violent crime (to include illegal online activity and purchasing drugs and knives online law)</li> <li>• Where to go for support-trusted adults</li> <li>• County lines</li> <li>• 'Honour based' violence</li> <li>• Linking to peer pressure from Y10 content</li> </ul>	<ul style="list-style-type: none"> <li>• Pregnancy and complications e.g. foetal alcohol syndrome</li> <li>• Preparation for pregnancy (to include folic acid, pelvic floor etc)</li> <li>• Miscarriage and infertility</li> <li>• Grief and loss</li> <li>• Parenting</li> <li>• Child development</li> <li>• Gillick competence</li> </ul>	<ul style="list-style-type: none"> <li>• Managing money</li> <li>• Financial exploitation</li> <li>• Support for financial issues- gambling, loan companies</li> <li>• Protect against fraud</li> <li>• Round up of PSHE. Evaluation.</li> </ul>