

Core Values Statement



We recognise the multi-cultural, multi-faith and ever-changing nature of the community we are committed to serve. We provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of the cultural influences that have shaped our country.

We promote the fundamental values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Our school values seek to eradicate discrimination against any individual or group, regardless of faith, ethnicity, nationality, gender, sexuality, disability, political or financial status.

We also understand the vital role we play in ensuring that groups or individuals within our school are able to thrive, free from discrimination, intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

At The Children's Hospital School our spiritual, moral, social and cultural (SMSC) education permeates through the curriculum, supports the development of our pupils and includes the teaching and promotion of core values.

At The Children's Hospital School everybody is encouraged to:

- Be respectful of each other and our school
- Be helpful and supportive of each other
- Be kind and considerate
- Be the best they can be

We promote fundamental values in the following ways:

Democracy

- Pupils are involved in the school council
- School assemblies regularly cover the theme of democracy
- There are themed 'democracy' weeks and cross-curricular activities
- Democratic processes are explored through the school curriculum
- Pupils are included in staff appointment processes

The Rule of Law

- There are clear codes of conduct across the school which promote mutual support and positive behaviour
- There are links with the local police who make visits to the school
- The rule of law is promoted through the curriculum, for example online safety, how to keep themselves safe and through RE, SRE and PSHE

Individual Liberty

- Pupils are encouraged to make choices in many areas of school life, knowing they are in a safe and supportive environment
- Pupils are listened to through suggestion boxes and school surveys
- School assemblies show regular examples of those who are champions of liberty
- Individual liberty is promoted across the curriculum, for example, citizenship, PSHE and RE lessons

Mutual Respect

- Ethos and values of the school promote mutual respect
- Pupils are involved in decision making processes via the school council, pupil voice activities and suggestion boxes
- There is regular involvement in a range of fundraising activities throughout the year
- Pupils share in each other's success through assemblies, newsletters and reward assemblies
- Pupils work collaboratively with each other, staff and members of the wider community

Tolerance of all faiths and beliefs

- Assemblies and 'thoughts for the day'
- Recognition and celebration of religious festivals throughout the year
- Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures
- Pupils may visit local places of worship in the community
- There are visitors to the school from different faiths and community groups
- Staff, pupils and visitors have access to a multi-faith prayer room if required