



Willow Bank School

Key Stage Four

Curriculum Maps

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1 st Half-term	<p>English Literature (AO1, AO2, AO3) Macbeth</p> <ul style="list-style-type: none"> Overview of the play Analysis of key scenes Develop understanding of characters and themes <p>An Inspector Calls</p> <ul style="list-style-type: none"> Overview of the play Analysis of key scenes Develop understanding of characters and themes Understanding of context 	<p>English Literature (AO1, AO2) Relationships Poetry</p> <ul style="list-style-type: none"> Study first group of anthology poems Develop understanding of themes Make comparisons and connections between poems Understand and employ key terminology to analyse poetry 	<p>English Literature (AO1, AO2) Relationships Poetry</p> <ul style="list-style-type: none"> Study second group of anthology poems Develop understanding of themes Make comparisons and connections between poems Understand and employ key terminology to analyse poetry <p>English Language (AO5, AO6) Creative Writing</p> <ul style="list-style-type: none"> Read and discuss exemplar work Develop writing skills and techniques Draft a creative writing piece 	<p>English Literature (AO1, AO2, AO3) Macbeth</p> <ul style="list-style-type: none"> In depth analysis of characters and themes Past paper exam questions <p>An Inspector Calls (11o & 11y/g)</p> <ul style="list-style-type: none"> In depth analysis of characters and themes Past paper exam questions <p>Frankenstein (11r)</p> <ul style="list-style-type: none"> In depth analysis of characters and themes Past paper exam questions 	<p>English Literature (AO1, AO2) Relationships Poetry</p> <ul style="list-style-type: none"> In depth analysis of techniques and themes Past paper exam questions <p>An Inspector Calls (11r & 11y/g)</p> <ul style="list-style-type: none"> In depth analysis of characters and themes Past paper exam questions <p>English Language Fiction Reading</p> <ul style="list-style-type: none"> Study a range of 19th century texts Analyse techniques in language and structure Answer past paper questions 	REVISION SESSIONS	<p>English Language Paper 1: Fiction and Imaginative Writing</p> <p>Written examination: 1hr 45 minutes 40% of qualification</p> <p>English Language Paper 2: Non-fiction and Transactional Writing</p> <p>Written examination: 2h 05 minutes 60% of qualification</p> <p>Spoken Language Endorsement</p>
2 nd Half-term	<p>English Literature (AO1, AO2, AO3, AO4) A Christmas Carol</p> <ul style="list-style-type: none"> Overview of the novel Analysis of key scenes Develop understanding of characters and themes Understanding of context <p>English Language (AO1, AO2, AO3, AO4) Transactional writing</p> <ul style="list-style-type: none"> Develop writing skills in a variety of text types Produce a range of transactional texts (letters, speeches, articles) 	<p>English Language (AO1, AO2, AO3, AO4) Non-fiction reading</p> <ul style="list-style-type: none"> Study a range of text types Analyse techniques in language and structure Answer exam style questions <p>Fiction Reading</p> <ul style="list-style-type: none"> Study a range of 19th century texts Analyse techniques in language and structure Answer exam style questions 	<p>English Language (AO7, AO8, AO9) Spoken Language Endorsement</p> <ul style="list-style-type: none"> Study persuasive techniques Plan and script a persuasive speech Give speech to audience (a teacher) 	<p>English Language (AO1, AO2, AO3, AO4) Non-fiction reading</p> <ul style="list-style-type: none"> Study a range of text types Analyse techniques in language and structure Answer past paper questions <p>English Literature Frankenstein (11o)</p> <ul style="list-style-type: none"> In depth analysis of characters and themes Past paper exam questions <p>A Christmas Carol (11y/g)</p> <ul style="list-style-type: none"> In depth analysis of characters and themes Past paper exam questions 	<p>English Language (AO5, AO6) Transactional writing</p> <ul style="list-style-type: none"> Practise responses to past paper questions <p>Creative Writing</p> <ul style="list-style-type: none"> Practise responses to past paper questions 	REVISION SESSIONS	<p>English Literature Paper 1: Shakespeare and Post-1914 Literature</p> <p>Written examination: 1h 45 minutes 50% of qualification</p> <p>English Literature Paper 2: 19th century Novel and Poetry since 1789</p> <p>Written examination: 2h 15 minutes 50% of qualification</p>

Maths - Year 10

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10
1st Half-term	Angles Basic Number Factors, Multiples and Primes Basic Algebra	Coordinates and Linear Graphs (Continued) Decimals Measures Area and Perimeter	Circles Indices Standard Form Averages Transformations
2nd Half-term	Basic Algebra (continued) Fractions Equations Ratio and Proportion Coordinates and Linear Graphs	Basic Percentages Collecting and representing data Percentage Calculations	Probability Properties of Polygons 3D Shapes Sequences

Maths – Y11 RO/Ma1

	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	<p>Bearings and Scale Drawings Constructions and Loci Real-life Graphs Congruence and Similarity Introduction to quadratics Area and Volume</p> <p>Probability and Venn diagrams Product of 3 binomials Harder factorisation Similar shapes (area and volume)</p> <p>Fractions and decimals Cumulative frequency and box plots Histograms Circle theorems Quadratic formula Fractional Indices</p>	<p>Simultaneous Equations Vectors Growth and decay Solving Quadratics</p> <p>Vectors Completing the square</p> <p>Basic Trig + Trigonometric graphs Sine rule Cosine rule $\frac{1}{2}ab\sin C$ Exponential Growth and Decay Upper and Lower Bounds</p>	Revision	<p>Paper 1: Non-Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p>Paper 2: Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p>Paper 3: Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p>
2nd Half-term	<p>Graphing Consolidation Scatter Graphs Pythagoras Inequalities Direct and Inverse Proportion</p> <p>Perpendicular lines Regions and inequalities Equations of circles Direct and inverse proportion</p> <p>Negative scale factors Transformations Iteration Rearranging Equations Surds</p>	<p>Quadratic Graphs Trigonometry Sketching Graphs</p> <p>Revision</p> <p>Simultaneous Equations with quadratics 3D Trigonometry</p> <p>Algebraic fractions Transforming functions Algebraic proof</p>	Revision	

Foundation content covered in class

Higher content covered in class

Higher content covered during uplift and Intervention slots

Maths - Y11 RO/Ma2

	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	Fractions Measures Percentages Area/Perimeter Volume Representing Data	3D Shapes Sequences Bearings/Scale Drawings Pythagoras Real life graphs	Direct/inverse proportion Vectors Revision	<p>Paper 1: Non-Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p>Paper 2: Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p><u>Paper 3: Calculator</u></p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p><u>Edexcel Award Number and Measure Level</u> 1</p> <p>January exam for some students 1h 30 minutes</p>
2nd Half-term	Time Money Probability Angles in Polygons	Congruence/Similarity Introduction to quadratics Area and Volume Linear Graphs Scatter Graphs	Revision	

Maths – Yellow

	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	Basic Calculations Factors, Multiples and Primes Negative Numbers (Applying Basic skills in a context) Measures	Types of Data Displaying and Interpreting Data Probability Statistics	Revision	<p>Paper 1: Non-Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p>Paper 2: Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p>
2nd Half-term	Area, Perimeter and Volume Fractions Percentages Tables and Charts Time Money	GCSE content (as required by individuals in the group) E.g. Basic Algebra Ratio and Proportion Angles Coordinates and graphs Solving Equations	Exams	<p><u>Paper 3: Calculator</u></p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p><u>Edexcel Award Number and Measure Level 1</u></p> <p>January exam for some students 1h 30 minutes</p>

	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half-term	Place Value, Ordering and Rounding Addition and Subtraction Multiplication Tables Sequences Multiplication and Division Approximation and Estimation	2D and 3D shapes (Properties and names) Positional vocabulary Data (lists, tables, diagrams and charts) Sorting and classifying objects	Revision	<p>Dependent on progress students would be entered for one or more of the following qualifications:</p> <p><u>Functional Skills Entry Level</u> Can be awarded at Entry Level 1, 2 or 3</p> <p><u>Edexcel Award Number and Measure Level 1</u></p> <p>January exam for some students 1h 30 minutes</p>
2nd Half-term	Fractions of numbers and shapes Decimals Money Clocks and Time Scales Measures of length, mass and capacity	<p>As appropriate for the cohort – some may benefit from the Number and Measure Award</p> <p>Factors, Multiples and Primes Area, Perimeter and Volume Basic Percentages Mileage, charts and Calendars</p> <p>Others may need more preparation and consolidation time for Entry Level Functional Maths</p>	Revision	<p><u>GCSE</u> Paper 1: Non-Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p>Paper 2: Calculator</p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p> <p><u>Paper 3: Calculator</u></p> <p>Written examination: 1 hour 30 minutes 33.3% of qualification</p>

Science - Red / Orange

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half- term	Biology Cell structure Chemistry Atomic structure Physics Energy	Biology Organisation Health and disease Chemistry Bonding, structure and properties of matter Physics Particles Radioactivity	Biology Enzymes and digestion Infection and response Chemistry Chemical changes and Energy changes Physics Forces	Chemistry Organic chemistry Atmosphere Chemical analysis Physics Energy Electricity	Biology Homeostasis and response Inheritance and variation Infection and disease Physics Forces	Revision	<p>Candidates are awarded 2 GCSEs in Trilogy Combined Science</p> <p>All exams are 1h 15 minutes, worth 16.7% of the qualification</p> <p><u>Biology Paper 1</u> Coverage: Topics 1 - 4</p> <p><u>Biology Paper 2</u> Coverage: Topics 6 – 10</p> <p><u>Chemistry Paper 1</u> Coverage: Topics 1 – 5</p>
2nd Half- term	Biology Transport in cells Organisation Chemistry Periodic table and group 1, 7 and 0 elements Physics Electricity	Biology Health and disease Enzymes and digestion Chemistry Quantitative chemistry and chemical changes Physics Radioactivity	Biology Infection and response Chemistry Rates of reaction Physics Forces	Chemistry Using resources Physics Radioactivity Forces	Biology Inheritance and variation Ecology Photosynthesis and cell biology Physics Radioactivity Forces		<p><u>Chemistry Paper 2</u> Coverage: Topics 6 – 10</p> <p><u>Physics Paper 1</u> Coverage: Topics 1 - 4</p> <p><u>Physics Paper 2</u> Coverage: Topics 5 – 7</p>

Science – Yellow/Green

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams
1st Half- term	Biology Cell structure Chemistry Atomic structure and the Periodic Table Physics Energy	Biology Organisation Health and disease Chemistry Electrolysis and chemical changes Physics Particles Radioactivity	Biology Enzymes and digestion Infection and response Chemistry Rates of reaction and organic chemistry Physics Forces	Biology Bioenergetics Ecology Chemistry Chemical analysis Physics Energy Electricity	Biology Inheritance Genetics Chemistry Bonding and structure Chemical changes Energy changes Physics Radioactivity Forces	Biology Ecology Chemistry Using resources Physics Waves Magnetism Revision	Candidates are awarded 2 GCSEs in Trilogy Combined Science All exams are 1h 15 minutes, worth 16.7% of the qualification <u>Biology Paper 1</u> Coverage: Topics 1 - 4 <u>Biology Paper 2</u> Coverage: Topics 6 – 10 <u>Chemistry Paper 1</u> Coverage: Topics 1 – 5
2nd Half- term	Biology Transport in cells Organisation Chemistry Bonding, acids and bases and electrolysis Physics Electricity	Biology Health and disease Enzymes and digestion Chemistry Energy changes Physics Radioactivity	Biology Infection and response Chemistry Atmosphere and organic chemistry Physics Forces	Biology Homeostasis Chemistry Using resources Atomic structure Physics Electricity Particles	Biology Variation Ecology Chemistry Rates Organic chemistry Physics Forces Waves		<u>Chemistry Paper 2</u> Coverage: Topics 6 – 10 <u>Physics Paper 1</u> Coverage: Topics 1 - 4 <u>Physics Paper 2</u> Coverage: Topics 5 – 7

Film Studies

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams / Non-Exam assessments
1st Half-term	Component 1 – Key Developments in US Film Introduction to the course (Blade Runner as model text) <i>Invasion of the Body Snatchers</i> Watch and analyse Introduce the 4 analytical areas Introduce concept of context	Component 1 – Independent US cinema Differences between Hollywood and independent cinema <i>Whiplash</i> Watch and Analyse Continue to develop the 4 analytical areas	Component 2 – Global Film: Narrative, representation and film style <i>Girlhood</i> (Global non-English language Film) Watch and analyse Focus of analysis = "representation" Consider film in light of race and gender representation	Component 3 – production task Model genre screenplay process – analyse screenplays 1000 word extract from a screenplay Get started on accompanying 1 minute shooting script. 1 st and 2 nd drafts C/A prep	Component 1 – Independent US Cinema (Section C) Complete evaluation (controlled assessment) Prep specialist writing on film for exam – <i>Invasion of the Body Snatchers</i> <i>Girlhood</i> Key developments in film and film technology Flashcards	Component 2 – exam preparation Re watch and analyse <i>Submarine</i> Continue to develop exam skills Past papers Terminology and technique review Revisit paper 1 exam texts prior to exam	<u>Component 1: Key Developments in US Film</u> Written examination: 1 hour 30 minutes 35% of qualification <u>Component 2: Global Film: Narrative, Representation and Film Style</u> Written examination: 1 hour 30 minutes 35% of qualification
2nd Half-term	Component 1 - Key Developments in US Film <i>ET</i> Watch and analyse Comparative study (Invasion of the Body Snatchers) Continue to develop understanding of the 4 analytical areas	Component 2 – Global Film: Narrative, representation and film style <i>District 9</i> (Global English Language Film) Watch and analyse Focus of analysis = "Narrative" (and context)	Component 2 – Global Film: Narrative, representation and film style <i>Submarine</i> (Contemporary UK film) Watch and Analyse Focus of analysis = "Film Style"	Component 3 – production task Complete shooting scripts 750 to 850 word Evaluation analysing the production in relation to other professionally produced films. C/A completion	Component 1 – Exam Preparation Rewatch and exam prep <i>Whiplash</i> <i>District 9</i> <i>Girlhood</i> Mock Papers Exams Skills Controlled Assessment catch up as necessary Exam Prep		<u>Component 3: Production tasks (controlled assessment) 30% of qualification</u> 1. 1000 word extract from a screenplay 2. accompanying 1 minute shooting script. 3. A 750 to 850 word Evaluation analysing the production in relation to other professionally produced films.

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	<u>Exams / Non-Exam Assessment</u>
1st Half-term	Close up Students will be exploring observational drawing covering tone depth and texture. Students will begin by creating several images of close-up items using a variety of different mediums. They will observe and record from a range of natural and manufactured objects. The focus will be on close-up surface qualities of the chosen subject matter.	Printing and patterns Students will begin their second investigation looking at the work of Sophie Munns. They will collect a series of relevant images and information focusing on how she uses repeated patterns and printing.	Independent Studies Students will reflect on the work that they completed over the year and work towards their own line of inquiry. Students might wish to pursue a skill that they have learnt further, or they might start to work towards their final intention.	Component 1 Part 2 Students will be given the theme "Identity" and will focus on portraiture, studying the work of other artists.	Component 2 Externally set tasks	Outstanding work to be completed	Component 1 A portfolio that in total shows explicit coverage of the four assessment objectives. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the student's course of study.
2nd Half-term	Observational drawing Students will explore the work of Blossfeldt looking at how he used photography to create close-up stills of plants, flowers and seed pods. Students will complete a series of drawings from these stills using dry medium.	Mixed media and printing Students will begin their second investigation looking at the work of Sophie Munns. They will collect a series of relevant images and information focusing on how she uses repeated patterns and printing.	Final project Students will bring all their ideas together to produce a final piece of art that represents and is related to the work they have so far completed.	Component 1 Part 2 Students will be working towards a final piece that focused on the theme "Identity".	Component 2 Externally Set task/10-hour exam		Component 2 Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives

Health and Social Care

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11	Exams / Coursework
1 st Half-term	Life Stages & PIES Development Infancy Childhood Adolescence Adulthood Later Adulthood	Life Choices Diet Activities Influence of others Smoking/Drugs Life Events Family Education Employment / Unemployment Health Services Formal Care Informal Care Types of Support	Key Theories Maslow Erikson Human needs Physical Intellectual Emotional Social Changing needs - physical and emotional support Expected/unexpected life events Chronic disease Physical disability Mental illness Life limiting conditions	Professionals and setting Health Social Standards Codes of conduct National occupation standards Standards for proficiency Legislation Data Protection Act Human Rights Act Equality Act Health and Social Care Act Care Values Empower and promote independence Confidentiality Respect Preserve dignity Safeguarding Communication Practise anti-discrimination	Completion of controlled assessments	Exam Revision	Unit 1: Health, well-being and development throughout the lifespan 40% of qualification Exam: 1h 20 minutes
2 nd Half-term	Psychological theories Piaget's theory of cognitive development Kohlberg's theory of moral development Ainsworth's 'Strange Situation' Bowlby's theory of attachment Life Factors	Factors – Positive and Negative on Self-concept and personal development Physical indicators Promoting health and wellbeing	Services provided Health Social Primary/ secondary/ statutory/ private/ third sector Partnership working Accessing opportunities Individual action/personal choice Initial assessment Person centred approach Partnership working Advocacy Referral Challenges/ Support networks	Safeguarding What constitutes harm and abuse Legislation in Safeguarding Children and Social Work Act Care Act Mental Capacity Act Safeguarding Vulnerable Groups Act Equality Act Purpose of Safeguarding Current changing demands on care Ageing population Obesity Sexual health Poverty Mental health Current health concerns	Completion of controlled assessments		Unit 2: Outcome-focused and person-centred practice in health and social care 60% of qualification Controlled assessment: 16 hours

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11
1 st Half-term	<p><u>ECDL Level 1 Security for IT Users</u></p> <p>Provides the learner with an essential understanding of how to use a computer in a safe and secure manner, protecting their own data as well as that of others.</p> <p>System and Information Security</p> <ul style="list-style-type: none"> Malicious programs and how they enter the computer system Installing and configuring Anti-virus software Understanding computer hacking Hoax messages 	<p><u>ECDL Level 1 IT User Fundamentals</u></p> <p>How to use the common functions of a PC and its operating system, and to learn how to organise and manage directories/folders and files and learn to operate effectively within the desktop environment. How to upgrade a computer system and diagnose common hardware faults.</p> <p>Computers and devices</p> <ul style="list-style-type: none"> ICT services Hardware Components of a computer system External devices Routine maintenance of IT systems Software licensing 	<p><u>ECDL Level 1 Using Email and Internet</u></p> <p>Helps the learner understand how to use the internet and email in a safe and secure way, explaining key terms and developing fundamental knowledge of computer security in the workplace.</p> <p>Web Browsing and Concepts</p> <ul style="list-style-type: none"> Internet keywords Web addresses and domains Protecting yourself online Digital certificates Web browsing applications 	<p><u>ECDL Level 2 Word Processing</u></p> <p>Provides the learner with an essential understanding of using a word processing application to create documents and manipulate and format text. It also shows how to prepare a document for printing, preview and print a document, create tables, import objects, and merge a mailing list with a document.</p> <ul style="list-style-type: none"> Working with Documents Enhancing Productivity Document Creation Formatting Objects 	<p><u>ECDL Level 2 Spreadsheets</u></p> <p>Provides the learner with an essential understanding of working with a spreadsheet application to insert and manipulate data. It also covers how to create formulas and functions, format and print a spreadsheet, import objects, and create and adjust charts.</p> <ul style="list-style-type: none"> Working with Spreadsheets Enhancing Productivity Cells Managing Worksheets Formulas and Functions 	<p><u>ECDL Level 2 Presentation</u></p> <p>Provides the learner with an essential understanding of how to work with a presentation software application to develop the skills needed to communicate information using presentation software. Learners will produce high-quality presentations using a variety of tools, including charts, graphs and drawn objects.</p> <ul style="list-style-type: none"> Working with Presentations Enhancing Productivity Developing a Presentation - Adjusting indents within paragraphs and setting up/using tab stops. Linking data between applications for 'dynamic 'updates. Create and edit charts. Importing (text) outlines into PowerPoint and exporting presentations as outlines. Exam preparation <p>Module examination</p>

2nd Half-term	<p><u>ECDL Level 1 Security for IT Users</u></p> <p>Data Security Guidelines and Procedures</p> <ul style="list-style-type: none"> • Introduction to networks • Securely sending personal data • Using portable data storage • Cloud computing • Backing Up <p>Module examination</p>	<p><u>ECDL Level 1 IT User Fundamentals</u></p> <p>Operating system set up (Desktop, Icons & Settings)</p> <ul style="list-style-type: none"> • Partition a drive and install Windows • View the basic system information • Icons • Desktop configuration • Keyboard language • Outputs and printers <p>File Management</p> <ul style="list-style-type: none"> • Organisation of operating system • Identifying common file types • File management good practice <p>Module examination</p>	<p><u>ECDL Level 1 Using Email and Internet</u></p> <p>Web-Based Information</p> <ul style="list-style-type: none"> • Search engine • Searching and refining searching • Critically evaluate online information • Recognise appropriateness of online information • Copyright and intellectual property • Protecting yourself when using online communities <p>Using email in a professional setting</p> <ul style="list-style-type: none"> • MS Outlook • E-mail folders • E-mail addresses • Distribution lists and organising email accounts. • Using the calendar to schedule • Technology when working remotely. <p>Module examination</p>	<p><u>ECDL Level 2 Word Processing</u></p> <ul style="list-style-type: none"> • Mail Merge • Prepare Outputs • Exam preparation <p>Module examination</p>	<p><u>ECDL Level 2 Spreadsheet</u></p> <ul style="list-style-type: none"> • Formatting • Charts • Prepare Outputs • Exam preparation <p>Module examination</p>	<p><u>ECDL Level 2 Improving Productivity</u></p> <p>This module is designed to consolidate the learning from the three earlier modules in a final examination. Improving Productivity enables the learner to work more effectively with IT. This unit uses tools to save time and effort when producing word-processed documents, presentations and spreadsheets.</p> <ul style="list-style-type: none"> • Plan, select and use appropriate IT systems and software for different purposes • Plan solutions and ways to improve productivity and efficiency • Exam preparation <p>Module examination</p>
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Arts Award

Arts Award is taught during Year 11, units interweaved throughout the year		Unit Evidence
<p>Unit 1: Explore the Arts as a participant</p> <p>Students show how they have developed their interest, knowledge and skills in a creative arts activity through active participation.</p>	<p>Unit 3: Arts Inspiration</p> <p>Students use simple research methods to find out about the arts practice, career and work of an artist, craftsperson or arts practitioner who inspires them and summarise what they have learnt.</p> <p>The chosen artist, arts practitioner or craftsperson can be famous or not, historical or contemporary, a formed group or an individual, but they must not be a fictional character</p>	<p><u>Unit 1 Evidence</u></p> <p>A description of their arts activity. Evidence of participating in their arts activity, for example, through written/recorded diary logs, annotated photographs, notes, comments or feedback. A summary of what they have learnt and how their interest, knowledge and skills have developed.</p> <p><u>Unit 2 Evidence</u></p> <p>Evidence of attending at least one arts event or experience, for example, programme, URL, postcards, photographs, CDs or DVDs</p> <p>Evidence of personal reflection on the event(s)/experience(s) and their creative impact.</p>
<p>Unit 2: Explore the Arts as an audience member</p> <p>Students are audience members for at least one arts event or experience. They reflect on whether they enjoyed it, the quality and creative impact of the event or experience and the art form involved. Share their views with others</p>	<p>Unit 4: Arts skill share – passing on Arts skills to others</p> <p>Students plan to pass on their arts skills to others and then deliver their plan through leading a short workshop or presentation that includes an explanation of their arts skills. They review how well they passed on their arts skills.</p>	<p><u>Unit 3 Evidence</u></p> <p>Evidence of their research, for example, notes, photographs or recordings. A summary, in any format that others can understand, of why the person was chosen and what they learnt about that person's arts practice, career, life and work</p> <p><u>Unit 4 Evidence</u></p> <p>An explanation of their arts skills shares activity, why they chose it, and the plans they've made Evidence of the activity and how they passed on their arts skills to others.</p>

Physical Education

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11
1st Half-term	Invasion Sports Football . Receiving . Tackling and defending space	Invasion Sports Basketball . Defending . Team structure	Fielding & Striking Games Cricket . Types of bowling . Striking placement	Invasion Sports Football . Game play . Shooting under pressure . Pitch position	Invasion Sports Basketball . Game play . Shooting under pressure	Fielding & Striking Games Cricket . Game strategy and game play
2nd Half-term	Net Games Badminton . Creating space on the court when under pressure	Invasion Sports Hockey . Passing . Receiving . Basic Stick control . Basic Shooting	Net Games Tennis . Creating space on the court when under pressure	Net Games Badminton . Movement on the court . Doubles	Invasion Sports Hockey . Game play . Shooting under pressure . Types of corners	Net Games Tennis . Court positioning . Serving . Doubles

Personal, Social and Health Education

	Term 1 Autumn Y10	Term 2 Spring Y10	Term 3 Summer Y10	Term 4 Autumn Y11	Term 5 Spring Y11	Term 6 Summer Y11
1st Half-term	Self-concept and self esteem Body image Mental health Mental Health strategies Supporting mental health Autumn 1 assessment	Grooming and manipulation- recap from RSE Gangs- organised crime County lines Cybercrime and online Safety Spring 1 assessment	Different types of employment Employability skills and personal strengths Career pathways- challenge stereotypes Online presence Discrimination and workplace harassment Workplace employment laws Summer 1 assessment	The digital world Social media- impact Social media- how we use it Targeted advertising Fake News	Lifestyle choices Health services Healthy related decisions Drugs/Alcohol/ smoking Support and consequence	Employment opportunities- local, national and international Employment contracts and laws Workplace discrimination and challenging stereotypes Preparing for work How we get paid- tax codes, gross and net incomes Banks accounts- ISAs, saving, credit etc Employability- Personal skills
2nd Half-term	Lifestyle choices- healthy and unhealthy Balancing life- online/offline Health services Healthy related decisions- screening, blood donation etc Health related decisions- tattoos, sunbeds, piercing etc Drugs/alcohol/ smoking Gambling Support and consequences Autumn 2 assessment	First Aid CPR/ Recovery position First aid for different injuries Spring 2 assessment	Budgeting- wants/needs Financial decision making Tax codes and gross/net incomes Access support for financial issues Financial exploitation Summer 2 assessment	AI and reliability of information Extremism Radicalisation Challenging extreme viewpoints Gangs and violent crime County lines 'Honour based' violence Peer pressure	Pregnancy and complications e.g. foetal alcohol syndrome Miscarriage and infertility Parenting Spring term assessment	Managing money Financial exploitation Support for financial issues- gambling, loan companies Protect against fraud Round up of PSHE. Evaluation.

Personal Social and Health Education (PSHE) is delivered to all students weekly with one session each week. The curriculum covers a wider variety of topics under three themes of Health and Wellbeing, Relationships and Living in the Wider World. These are developed through KS3 and KS4 as a spiral curriculum allowing for development and age appropriate content as well as spacing and interleaving to allow students to learn most efficiently and effectively.

Religious Education

	Term 4	Term 5	Term 6
	Good and Evil	Religion, Peace and Justice	Religion and Science
1 st Half-term	<ul style="list-style-type: none"> Personal beliefs and key vocabulary Natural evil and moral evil Buddhism - dukkha, karma and samsara Hinduism- karma and moksha Moral dilemmas Judaism - G-d and free will. Story of Job 	<ul style="list-style-type: none"> Social Justice Just War Theory and Thomas Aquinas Pacifism Justice and Punishment Parable of the Sheep and Goats Religion and Human Rights Amnesty International - Write for Rights Campaign 	<ul style="list-style-type: none"> Animal Testing Buddhism and Science Christianity, stewardship and animal rights Hinduism and Science Islam and Science Moral dilemmas
2 nd Half-term	<ul style="list-style-type: none"> Christianity - Problem of evil. Nature of God - omnipotence and omniscience. The existence of God, gods and the ultimate reality Dialogue between religious and non-religious beliefs and attitudes <p>Synoptic study of the above themes</p>	<ul style="list-style-type: none"> The existence of God, gods and the ultimate reality Religion, peace and conflict Dialogue between religious and non-religious beliefs and attitudes <p>Islam & Christianity</p> <p>Synoptic study of the above themes</p>	<ul style="list-style-type: none"> The existence of God, gods and the ultimate reality Dialogue between religious and non-religious beliefs and attitudes <p>Buddhism, Christianity, Hinduism & Islam</p> <p>Synoptic study of the above themes</p>