

Computing

Homework 1

- Macros – Complete the practical activity on creating macros to speed up manual tasks.

Homework 2

- Watch the revision videos available on Teams in preparation for the unit exam

PSHE

Core Theme 3: Living in the Wider World

Revision Skills

- Develop a revision plan to help manage your time.
- There are lots of excellent revision tips and ideas. Can you identify three that you will use/try?



Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family.

Kofi Annan

HOMework SPRING 2

Year 11



Name: _____

Tasks to be completed outside lessons or at home

English

- Targeted exam revision

Mathematics

- Targeted exam revision

Science

- **Chemistry:** Produce a comic strip to show how the Earth's atmosphere has changed
- **Physics:** Produce an approximate labelled distance time graph for your journey to school or another journey
- **Biology:** Visit a park and look at the distribution of dandelions, daisies and grass. Describe and explain any patterns you see
- **Revision:** RAG rate your revision guide contents page to help you prepare for revision
- **Seneca:** Complete the set tasks and explore further relevant activities if you want to

Film Studies

Component 1 – Independent US Cinema (Section C)

Whiplash / District 9

- Read and reread your revision notes for “Whiplash” and “District 9” – use these notes to create question and answer flashcards to help you with your exam preparations towards the end of the course.
- Read through the pre-release “specialist writing” material for “Whiplash”. Familiarise yourself with this information for the exam by rewriting it in your own words.
- If you missed out on the class screenings of either “Whiplash” or “District 9” – be sure to catch up by watching the films in your own time.

Art

- Externally set task and exam preparation

Health and Social Care

- Make revision cards for the PIES development for each lifestage;
 - Infancy
 - Childhood
 - Adolescence
 - Adulthood
 - Later Adulthood
- Pick 3 of the life factors that could affect an individual and write about the ways it could affect their;
 - Growth
 - Development
 - Health
 - Well-being

- Create revision flashcards for the positive and negative impacts on the following;

Abuse	Age
Appearance	Culture
Education	Emotional development
Gender/sexuality	Income
Life experiences	Relationships
Social Media	Stereotyping/ discrimination
Unconscious bias	

- To create 3 ways to ensure better health when dealing with;
 - Diet
 - Smoking/drug use
 - Influence of others