

## **Sports Strategy Statement 2023 - 2026**

The PE and Sports Premium Grant is dedicated funding provided by the Government to improve the provision and access to Physical Education and sport within schools. This funding is ring fenced for use in PE and sporting activities and schools are held to account as to how this money is spent.

| School name                                 | The Children's Hospital School   |
|---|----------------------------------|
| Sports Premium                              | £10,000                          |
| Academic year or years covered by statement | 2023 – 2026                      |
| Publish date                                | 8 <sup>th</sup> September 2023   |
| Review date                                 | 8 <sup>th</sup> September 2024   |
| Statement authorised by                     | Stephen Deadman (Head Teacher)   |
| Sports Grant Lead                           | Nikki Cole (Deputy Head Teacher) |

#### **Pupil barriers to success**

- Acute/chronic medical needs students face health difficulties impacting on their ability to attend school and engage in PE/Sports
- Mental health challenges a high proportion of pupils have social, emotional and mental health difficulties
- Reluctance to engage in physical activities
- Pupils with PMLD struggle to access physical activity and often their day is taken up by care
- Short stay pupils at the LRI may struggle to cope with their current health preventing them from accessing Physical activities

### Strategy aims

- 1. For all pupils to be engaged in regular physical activity
- 2. The profile of PE, Sport and healthy lifestyles is regularly promoted across the primary bases of the school (MLC and LRI)
- 3. To ensure a range of sports and enrichment activities are offered to all pupils
- 4. To develop partnerships with sports clubs/associations in the local area to strengthen links with the local community

| Aim              | Strategy  | Impact   | Cost   |
|------------------|---|--|--------|
| 1.For all Pupils | Uplift: Get Active – a weekly slot  |  | £5,000 |
| to be engaged    | for children at the Magpie Learning   | the MLC KS2 offer establishing a rou-                      | ·      |
| in regular       | Centre (MLC) to be involved in  | tine and promoting healthy lifestyles.                     |        |
| physical         | physical exercise. Sessions are   | <ul> <li>Curriculum map for PE and Enrich-</li> </ul>      |        |
| activity         | mapped out across the year to en-   | ment activities ensures pupils are of-                     |        |
|                  | sure pupils have opportunities for a  | fered a range of activities throughout                     |        |
|                  | range of physical activities.   | the academic year. This is reviewed                        |        |
|                  | • Park life: KS2 pupils attend the  | termly to ensure we meet pupils                            |        |
|                  | park/outdoor gym (opposite the  | needs and to give them the oppor-                          |        |
|                  | MLC) once a week as part of   | tunity to say what sports-based                            |        |
|                  | break/lunch times   | activities they would like to try. Pupils                  |        |
|                  | Outdoor Learning lessons where  | have a say in what they do thus im-                        |        |
|                  | appropriate   | proving overall motivation for sport.                      |        |
|                  | Gardening   |  |        |
|                  | _   | Opportunities to broaden pupil's ac-                       |        |
|                  | To ensure enough equipment is in  | cess and knowledge of sports led by                        |        |
|                  | place to enable all children to access a                                      | Sports Cool (Leicester) and Leices-                        |        |
|                  | range of sports in PE and to encourage  | ter City Football club (LCFC).                             |        |
|                  | pupils to be active at break and  |  |        |
|                  | lunchtime. This includes:   | sports. Introduction to Archery and                        |        |
|                  |   | Handball. Pupils are also given the                        |        |
|                  | Tennis rackets/tennis balls   | opportunity to take part in Yoga and                       |        |
|                  | Badminton rackets/shuttle   | Dance and movement.  |        |
|                  | cocks/badminton posts and nets  | Access to sports during social times                       |        |
|                  | Athletics equipment   | allowing pupil's ability to improve par-                   |        |
|                  | Hockey sticks/hockey balls  | ticipation, promotion of healthy life-                     |        |
|                  |   | styles, improved confidence and team working.              |        |
|                  | Cricket bats/soft cricket equipment   | working.   |        |
| 2. To develop    | To inform pupils about the history  | Pupils have a better understanding of                      | £400   |
| students         | & ethos of the Olympics and Para-   | the Olympics and Paralympics, the life                     |        |
| understanding    | lympics and how they have   | of an athlete and Team GB.                                 |        |
| of the           | evolved over the years.   | <ul> <li>Exposure to a variety of Olympic</li> </ul>       |        |
| Olympics         | • The Olympics Paris 2024 – to  | sports adds to their cultural capital,                     |        |
|                  | have taster sessions of varied  | improves their mental health and well-                     |        |
|                  | Olympic sports, for example   | being in addition to improving social                      |        |
|                  | Martial Arts, BMX and skateboarding   | skills and confidence.                                     |        |
|                  | (including pupil voice of what pu-  | <ul> <li>Increased opportunities to participate</li> </ul> |        |
|                  | pils would like to try/find out more  | and spectate.  |        |
|                  | about).   |  |        |
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| 3. A broad       | To facilitate timetabled PE and Enrich-                                       | Pupils access a wide range of sport-                       | £2,000 |
| range of sports  | ment activities which are co-ordinated  | ing/enrichment activities.                                 |        |
| and activities   | and evaluated by key staff.   |  |        |
| offered to all   | For example:  |  |        |
| pupils           | Messy senses     Los Sketing  |  |        |
|                  | Ice Skating     Residering/Climbing   |  |        |
|                  | Bouldering/Climbing     Fighing   |  |        |
|                  | Fishing  Pupils have access to the Wij at break                               |  |        |
|                  | Pupils have access to the Wii at break and lunch times for Dance Fit, bowling |  |        |
|                  | and function times for Dance Fit, bowling and various physical games. These   |  |        |
|                  | sessions are staffed.   |  |        |
|                  | second are stanea.  |  |        |
|                  |   |  |        |

|   | MLC Sports Day: To host an annual   |   |   |
|---|---|---|---|
|   | sports day where the focus is on teamwork.  |   |   |
|   | WOIK.   |   |   |
| 4.The profile of PE and healthy lifestyles is raised across Primary bases of the school | <ul> <li>Pupils have opportunities to watch live sporting events –         Loughborough Lightening Netball,         Leicester Riders Basketball,         Tigers Rugby, Football, Cricket and swimming.</li> <li>To develop the outdoor space at MLC for KS2 pupils as appropriate - basketball hoops and outdoor board games painted on the ground</li> <li>Noticeboards at MLC are used to display information and celebrate achievements in sport to raise the profile of PE and Sports</li> <li>School social media used to promote the importance of PE, Sport and Physical Activity to parents and pupils and celebrate what our pupils do!</li> <li>LRI</li> <li>To develop the LRI PE offer through training and support.</li> </ul> | <ul> <li>Pupils see sport as a celebration and part of a healthy lifestyle. Sporting achievements and role models are motivating factors for our learners.</li> <li>Increased opportunities to participate and spectate.</li> <li>Pupils at the LRI have access to PE activities resulting in improved ment health, participation and experience new sports (where appropriate).</li> </ul> | e |
| 5. To develop partnerships with sporting clubs in the local community                   | <ul> <li>Eyres Monsell Youth Club – MLC pupils have access to the gym and are taught how to use the equipment safely</li> <li>Delivery from external sports specialists to increase participation and allow pupils to access new sporting opportunities (Sports Cool / LCFC)</li> <li>Martial Arts: For pupils to participate in a taster session with EMMA</li> <li>Riders/Tigers/LCFC – inspirational sports people to lead a session with pupils.</li> <li>Everards Meadows: Pupils to attend a visit and walk around EM (local beauty spot)</li> </ul>  | <ul> <li>A wider and more diverse range of curriculum delivery.</li> <li>Improved participation from pupils. Exposure to new experiences and it crease in fitness/health and wellbeir resilience and team working skills.</li> </ul>  |   |

# How do we ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity?

#### Monitoring and implementation

- PE lessons are timetabled at MLC and LRI as part of the curriculum
- PE and sporting activities are QA through learning walks
- Schemes of work show a variety of sports and ways to involve students taking into account their medical needs
- LRI team work closely with NAHE (National Association for Hospital Education) to share good practice on delivering PE in hospital settings
- A dedicated PE/Sports pupil voice is carried out half termly pupils identify activities which they would like to try / continue to have access to
- Attendance records of all pupils participating in enrichment activities and sessions offered
- Attendance and progress is recorded for all pupils accessing PE lessons and attending sports enrichment activities. This ensures all pupils take part in sporting activities over their placement with us