

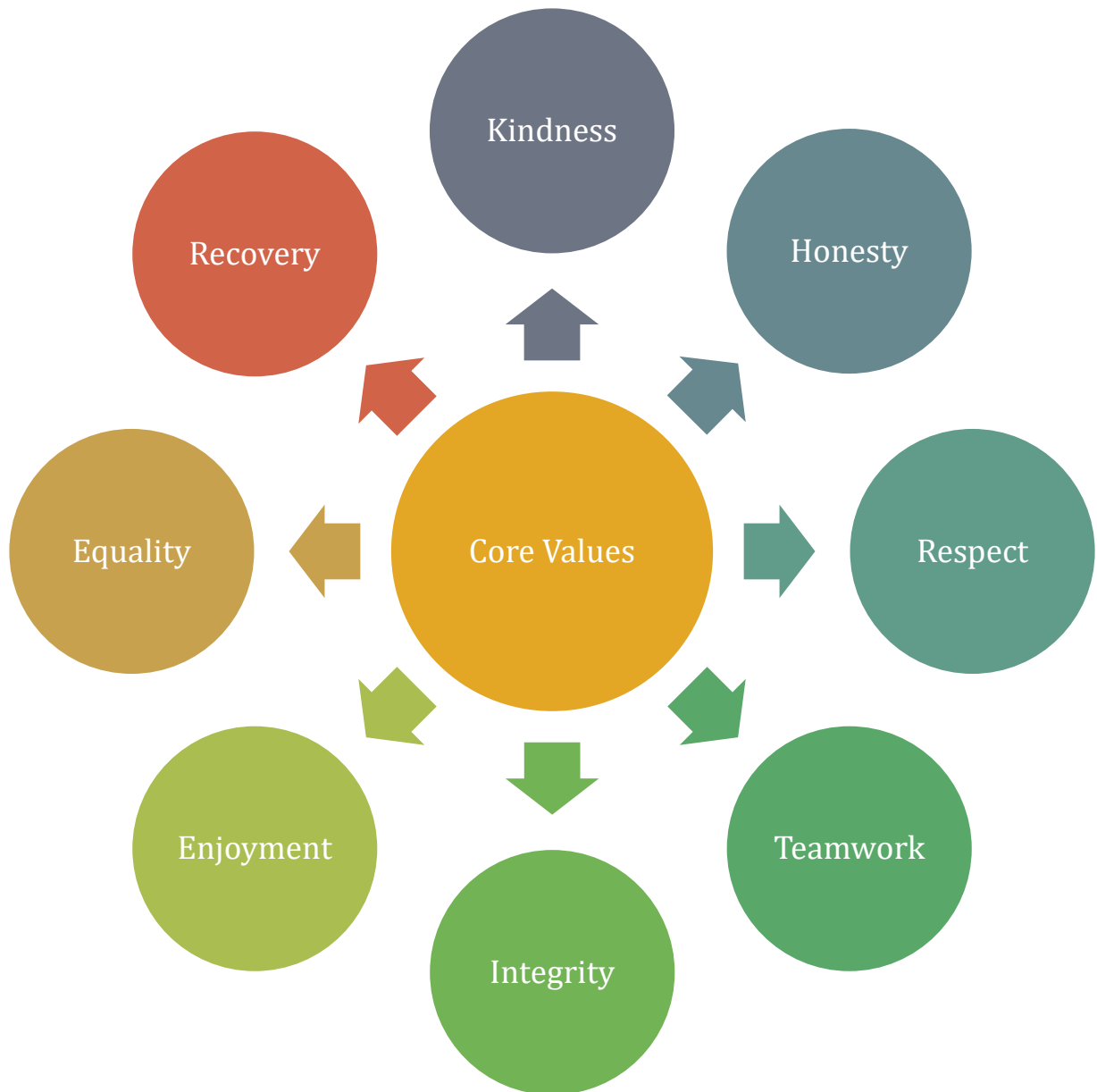
INFORMATION BOOKLET FOR
PARENTS, CARERS AND NEW
STUDENTS JOINING FOXES EARLY
INTERVENTION GROUP



A GUIDE TO THE MAGPIE LEARNING CENTRE

Our Core Purpose

Working together in a nurturing and happy environment to break down barriers, inspire learning and provide opportunities for all to flourish beyond their expectations.



Welcome to The Magpie Learning Centre

Who we are



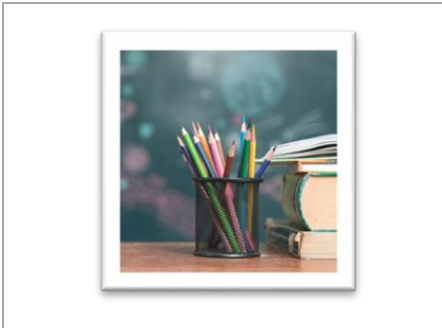
The Magpie Learning Centre provides education and nurture for pupils aged 9-15. For some children, attendance at school may be impacted by health issues including anxiety and mental health problems. If concerns are not addressed at an early stage, they can affect progress, outcomes, and the transition process to secondary school. The Magpie Centre offers an early intervention programme for 6-8 weeks to support KS2 and KS3 pupils

Our Aim



To provide a positive school experience with a quality education and exciting opportunities to build skills, knowledge and resilience so that our pupils can live and enjoy a better life.

What we do



We teach lessons and offer various nurture activities. We work with other groups of people to make sure our pupils are supported. We give our pupils an education with a personalised approach and try to get our pupils back on track.

Your Interview

This is a chance to tell us your story in your own words and to see the Magpie Learning Centre. You will come to the Magpie Learning Centre with your Parent/Carer and sometimes someone from your school (usually the SENCO or your class teacher).

What happens

We will

- go through all the information in your referral
- talk to you about what has been difficult so that we have a chance to make a positive start
- take a tour of the Magpie Learning Centre
- set a start date

What to wear

Your school uniform

What to bring

- The completed Pupil Data booklet. The booklet contains
 - Forms to get information about you and your child like address and contact numbers
 - Sections about medical conditions so we can look after your child
 - The home school agreement
 - Permission forms for data collection and ICT use
 - Photo and media consent

The School Day

- Breakfast is available in the morning from 9:30am
- School starts at 9:40am

Tuesdays

Time	Activity
9:40am – 10:10am	Breakfast/Forest School/Gardening
10:10am – 11:00am	English
11:00am – 11:20am	Break
11:20am – 12:10pm	Maths
12:10pm – 12:40pm	PSHE/Therapeutic activities
12:40pm – 1:20pm	Lunch
1:20pm – 2:10pm	Science/Computing/Art
2:10pm – 2:30pm	Reflection and story

Thursdays

Time	Activity
9:40am – 10:10am	Breakfast and engagement activities
10:10am – 11:00am	English
11:00am – 11:20am	Break
11:20am – 12:10pm	Physical Education
12:10pm – 12:40pm	PSHE/Therapeutic activities
12:40pm – 1:20pm	Lunch
1:20pm – 2:10pm	Maths
2:10pm – 2:30pm	Reflection and story

Timetables

Foxes Intervention sessions take place on Tuesdays and Thursdays. Pupils are expected to attend their home school the rest of the week.

Groups

We have two Intervention groups – Tigers and Foxes.

Dress Code

Pupils are expected to wear their school uniform when they attend The Magpie Learning Centre.

Food

Meals	<ul style="list-style-type: none">• Students bring a packed lunch (FSM there is a hot and cold option available)• Breakfast is available to all pupils before school and during Uplift• Snacks are served at break• Fruit is available all day• Hot drinks are available at breaks and lunch• Water is available all day
Free School Meals Please bring a copy of your certificate of entitlement. This helps us to continue to provide a service for all our students. No pupils are asked for money, limited to a budget or questioned about entitlement in school.	Nuts Due to the serious nature of nut allergies, no nuts are permitted in school. This applies to our kitchen and to food and sweets brought in by students and staff.

Medical Information

Medication

If prescribed medicine is needed in school please ask for a medicines form. All medicines must be stored in the school office, in a child-proof container and accompanied by a signed parental consent form which gives clear instructions as to when the medication is taken and the amount to be administered.

Pupils who have inhalers should carry their inhaler and we will keep a spare inhaler in the school office. It is very important that pupils do not carry any tablets or other medication, prescribed or over the counter medicines in school.

Covid

We are asking that school members have symptoms of COVID, such as a high temperature, stay away from school.

Home School Communication and support for families

Reporting Absence

Please report absences on every day that your child is absent. Call the school office on 0116 229 8137, giving your child's name and reason for absence. Please call by 8.30am. All unexplained absences will be followed up by our attendance officer.

Reviews

Reviews are meetings where we plan the next steps for your child. We will invite all the people who can help. This includes representatives from your mainstream school and health, and may include education welfare officers or Early Help workers and other people who are supporting and can help. KS2 Intervention places are for 6 weeks. A review will be carried out in week 4.

Communication

We use text and emails to follow up absences and to keep in touch you with school information.

Support for Parents and Carers

Our family support worker Jayne Lister contacts all families after students join the school. We have a parent/carer support group each month, including topics such as information about careers, early help and on-line safety.

Support for Pupils

Nurture

We offer strong pastoral support for all pupils activities. This includes cooking, Outdoor Learning (gardening and natural arts and crafts).

We will get to know your child and offer the support we feel will be most beneficial.

On a Tuesday, please send your child in with some clothes suitable for the weather and working outdoors (warm layers/waterproof coat or sun hat/T-shirt) and if possible, a change of footwear, wellies/old shoes or trainers, to prevent their clothes from getting muddy or wet.

Nurture

Some pupils are able to manage more school if we add in activities to help reduce anxiety and allow them to develop other skills and interests. Recently this has included bike maintenance, cooking and gardening.

Pastoral Care

All pupils have two tutors, a teacher who will be the main contact and will hold reviews. The teaching assistant will be their named support in school and will support in break and lessons.

Home School Agreement

This is your copy of the Home School Agreement. There is also a copy in the data booklet which needs to be signed and returned to school.

Home/School Agreement

Pupil Name: _____

Timetables

At the Children's Hospital School KS2 Interventions are on Tuesdays and Thursdays. Children attend their home school for the rest of the week.

As Parents/Carers, I/we understand that during periods where my child is not timetabled to attend The Magpie Learning Centre or is absent, parents/guardians/homeschool have legal responsibility for their care and well-being

Signature(s) _____ Date _____

As a school, we will inform you of timetable changes and share changes in writing so it is clear when your child is expected in school.

Signature _____ Date _____

Please note that if a student does not attend regularly and when expected, leave of absence can be withdrawn and all absences can become unauthorised.

As Parents/Carers, I/we will:

- work with the Children's Hospital School to support my child's education as appropriate
- support my child to access lessons regularly as agreed, on time and properly equipped
- support the school's code of conduct and dress code
- let the school know, at the earliest opportunity, if my child has a medical appointment, or is unable to access their lessons
- contact school on the first and every day of absence
- let my child's tutor know of any issues that might affect my child's work, behaviour or attendance
- encourage my child with homework, to meet their targets and to read
- treat others with courtesy and respect
- respect personal information and maintain confidentiality relating to others
- advise and support my child to use ICT equipment and the internet safely at home, in order to complete school tasks
- support liaison between school and other services, including CAMHS, so that we can work together to support your child
- work with other support agencies as requested or required, to support your child
- let the school know if anyone in my child's household is suffering with sickness, stomach upsets or any infectious conditions
- support my child to have a healthy balance of school work, concentration and screen time with exercise, leisure, fresh air and conversation.
- **At The Magpie Learning Centre** Cancel transport in good time if my child is unable to attend
- **at home:** Provide a quiet place for lessons in the home and for on-line lessons.

Signature(s) _____ Date _____

The school will:

- provide a balanced curriculum, meeting the individual needs of the child
- promote a safe, caring environment
- expect high standards of behaviour and self-discipline of all in our school
- develop clear lines of communication between home and school
- liaise with other professionals working with you, including the school you are on roll at, to plan a way forward and keep on track
- keep you informed of your child's progress and attendance
- encourage success and recognise effort and achievement
- liaise with you and with transport providers regarding timetable changes
- treat everyone with courtesy and respect
- respect personal information and maintain confidentiality relating to others

Signature _____

Stephen Readman

Date _____

As a pupil I will:







- attend school / access lessons every session that I am expected to, unless I have a valid reason for absence
- have high standards of behaviour and self-discipline
- be ready for lessons on time and do my work to the best of my ability
- dress sensibly, modestly and safely, following the dress code for school
- treat others with courtesy, respect and kindness
- show consideration for all members of the school community and respect for their property
- use appropriate language to staff and others
- tell a member of staff if I have any issues that might affect my work, behaviour or attendance
- respect personal information and maintain confidentiality relating to others
- use ICT equipment and the internet safely at home and in school
- try to get on with others and always behave in a way that allows others to get on with what they should be doing
- work with my team to keep myself safe

Signature _____

Date _____

Our website

You can find more information about us on our website such as

Curriculum	Values and Ethos	Safeguarding	Parents	News and Events	PSHE
					
Within our personal development curriculum, we teach Relationships and Sex education. More details can be found on our website, including how to exercise your right to withdraw.					

Did you know...The Children's Hospital School is over 70 years old?

School Closures

If the school is closed due to snow this will be announced on local radio and on their websites. Note that The Magpie Learning Centre is part of The Children's Hospital School.

If there is heavy snow during the school day we may close the school early so that pupils are able to travel home more safely. If this is the case we will contact you directly so that you are aware. Please ensure that we have up to date emergency contact information for you.

How to Contact Us

Address: The Magpie Learning Centre
Hillsborough Road
Glen Parva
Eyres Monsell
Leicester

Tel: 0116 4979992

Email: wbadmin@childrenshospitalschool.sch.uk

Web: www.childrenshospitalschool.leicester.sch.uk

Main Contacts

The Magpie Learning Centre

Ms Nikki Cole – Deputy Head Teacher
Mr Stephen Deadman – Headteacher

Social Media

Twitter: twitter.com/HospitalSchoolL or @HospitalSchoolL

Facebook: www.facebook.com/childrenshospitalschoolleicester

LinkedIn: www.linkedin.com/company/18365792

Please follow us to keep up to date with news, events and celebrations of our achievements.