
Leicester Children's Hospital School



Strategic Intent

2023-28

Our School

The Children's Hospital School provides education for students aged 2-19 who are too ill to attend their mainstream school. We teach students across four school sites and provide tuition for children too ill to leave their home.

There are a range of medical needs, both physical and mental, experienced by students within the school. Some may have chronic and / or life-threatening medical conditions that bring them into hospital many times over their childhood and adolescence. There will be some with degenerative medical conditions, acquired brain injuries, or those recovering from major surgery. A significant number of students have social, emotional and complex mental health needs.



Leicester Royal Infirmary

Education provided to children aged 2-19 during their time as an inpatient teaching in cubicles and at bedsides, or in the small classroom. Staff follow the curriculum provided by the child's own school.

The Beacon, Glenfield Hospital

This is an inpatient CAMHS adolescent psychiatric unit for young people aged 13-18. Education is provided for all students assuming their health permits, providing a range of activities and supporting students to maintain their studies.

Willow Bank School

Education is provided to Key Stage 4 students who live at home but are unable to access education in their own school due to mental and / or physical health. Students follow a personalised timetable comprising both academic and therapeutic elements. Individual timetables are designed to meet students' academic needs, whilst taking account of health and wellbeing factors.

Magpie Learning Centre

Education is provided for Key Stage 2 and 3 students who are finding it difficult to access education in their own school due to mental and / or physical health. Full-time pupils follow a personalised timetable comprising both academic and therapeutic elements. Those attending one of the part-time intervention groups will have a timetable designed to help them manage school and then re-integrate.

Remote tuition

The school provides tuition for children aged 2-16 who are unable to leave the home to attend school, on medical grounds. Staff follow the courses the students would be covering at their own school.

Our Core Purpose and Values

We work together in a nurturing and happy environment to break down barriers, inspire learning and provide opportunities for all to flourish beyond their expectations. Everything is guided by our values.

integrity
equality
honesty
enjoyment
respect
teamwork
kindness
recovery

Strategic Intent

This document identifies our long-term strategic intentions and is supported by more detailed school and department improvement plans. The six areas of focus are:

- Pupil Progress & Attainment
- Personal Development of Pupils
- Pupil Safety & Wellbeing
- Developing Partnerships
- Leadership, Governance & Finance
- Investing in our Staff



All school improvement priorities have the central focus that all our children & young people will move successfully to their next phase of learning. We aim to support them in becoming:

- Work Ready
- Ready for Further Study
- Life Ready

To be successful we aim to improve:

Teaching & learning
Academic attainment & progress
Attendance
Our curriculum offer
Behaviour & attitudes
Successful transitions
Well-being & safety
Personal development
Parental & community engagement
External partnerships as a leading school
Leadership & governance
School resources & funding
School systems and processes
Staff expertise via professional learning

We will determine our success using:

Challenge Partner QA reviews
CLASS & NAHE peer reviews
Lesson observations
Coaching & staff development
Work scrutiny
Stakeholder surveys
Exam results
Data tracking & analysis
Transition data & NEET figures
Appraisal reviews
LA performance dialogues
Attendance data
Subject reviews
Staff CPD analysis





Pupil Progress & Attainment

- Provide the highest quality of teaching & learning for all
- Implement an effective whole school reading & literacy strategy
- Create a curriculum that promotes achievement, engagement & independence
- Embed effective systems that track assessment data to inform interventions
- Ensure the effective use of academic and therapeutic interventions
- Further reduce attainment gaps for disadvantaged students



Personal Development of Pupils

- Ensure all pupils have access to a comprehensive enrichment programme to further enhance cultural capital across the school
- Ensure opportunities for pupils to develop respectful community values
- Develop strategies to improve independence
- Ensure our careers & guidance programme supports successful transitions into education, employment, or training
- Further improve transition support at all levels
- Develop strategies to engage 'hard to reach' children and improve resilience
- Development of whole-school strategies to support ASD pupils



Pupil Safety & Wellbeing

- Maintain the highest standards of safeguarding
- Further develop strategies to improve attendance
- Ensure individual health care plans are accurate and support the needs of pupils
- Develop effective relationships with health and other professionals
- Ensure staff are trained to support the health & wellbeing needs of pupils
- Implement an effective therapeutic offer across the school
- Continue to develop Early Help support for pupils & their families
- Maintain high expectations & standards of behaviour across the school



Developing Partnerships

- Seek out and develop inspirational partnerships
- Further develop our external training offer
- Increase outreach support through leadership deployment
- Embed and further develop our early intervention provision
- Explore options to develop & lead a local mental health hub
- Develop resources available to schools & families through the school website
- Work with partners to develop support in response to the government green paper
- Increase parental engagement, particularly with families that are hard to reach



Leadership, Governance & Finance

- Maintain high expectations & standards for all within the school community
- Further strengthen governance and scrutiny of school leaders
- Ensure compliance at all levels through robust policies & procedures
- Develop ICT infrastructure and the use of technology
- Ensure the school's financial position is stable and sustainable
- Capital project management to ensure facilities meet future needs of the school
- Recruit and retain the very best staff to deliver an outstanding provision
- Continue to develop our quality assurance processes
- Proactively respond to new government policy announcements



Investing in our Staff

- Further improve staff development through pedagogical coaching
- Continue to ensure high levels of staff wellbeing
- Ensure the provision of bespoke professional learning for all staff
- Further develop staff pedagogy through evidence informed learning
- Staff engagement with research through evidence informed practice
- Development of current & future school leaders



“Education is the most powerful weapon which you can use to change the world”

Nelson Mandela