The Beacon Key Stage 4 PSHE Curriculum Pathway

Unit 1	Unit 2	Unit 3
Positive Relationships	**Positive Relationships**	**Relationships Values**
R3 - To respond appropriately to indicators of unhealthy relationships, including seeking help where necessary	R7 - Strategies to access reliable, accurate and appropriate advice and support with relationships, and to assist others to access it when needed	R9 – To recognise, clarify and if necessary challenge their own values and understand how their values influence their decisions, goals and behaviours. R10 – To understand a variety of faith and cultural practices and beliefs concerning relationships and sexual activity; to respect the role these might play in relationship values R34 – Strategies to challenge all forms of prejudice and discrimination

Unit 4	Unit 5	Unit 6
Forming and maintaining respectful relationships	**Forming and maintaining respectful relationships**	**Forming and maintaining respectful relationships**
R14 - The opportunities and potential risks of establishing and conducting relationships online, and strategies to manage the risk	R15 - The legal and ethical responsibilities people have in relation to online aspects of relationships	R16 - To recognise unwanted attention (such as harassment and stalking including online), ways to respond and how to seek help

Unit 7	Unit 8	Unit 9
Consent	**Consent**	**Consent**
R30 - To recognise when a relationship is abusive and strategies to manage this	R31 - The skills and strategies to respond to exploitation, bullying, harassment and control in relationships.	R32 - About the challenge associated with getting help in domestic abuse situations of all kinds; the importance of doing so; sources of appropriate advice and support, and how to access them R33 - The law relating to 'honour'-based violence and forced marriage; the consequences for individuals and wider society and ways to access support

Unit 10	Unit 11	Unit 12
Social Influences	**Social Influences**	**Social Influences –**
R35 - To evaluate ways in which their behaviour may influence their peers, positively and negatively, including online, and in situations involving weapons or gangs	R37 - To recognise situations where they are being adversely influenced, or are at risk, due to being part of a particular group or gangs; strategies to access appropriate help	R38 - Factors which contribute to young people becoming involved in serious organised crime, including cybercrime.