Beacon English KS3 and KS4 Curriculum Offer Overview

During admission, KS3 and 4 students complete a baseline assessment (Unit 1). If their home school provide work they can follow Unit 2, if not they will follow appropriate units from Units 3 – 12

Unit 1 – Baseline	Unit 2 – Work Set By Own School	Unit 3 – Spoken Language	Unit 4 – Reading- Fiction	Unit 5 – Reading- Non-fiction	Unit 6 – Creative Writing
Information collected from own/previous school. Students complete: • Vernon Spelling Test • Single Word Reading • All About Me (Pre KS3) • KS2 Grammar, Punctuation and Spelling Paper(KS3) • Edexcel English Language Paper 1 Section A (KS4)	Students complete tasks set by their own school. Physical resources may be provided by their own school or tasks can be emailed to staff. Alternatively, students can access a school VLE or intermediate online application, such as Edmodo, through which their school can set tasks.	Students complete tasks on persuasion and the features of a speech, leading to writing their own speech and practising presenting this to an audience. Students will: • present information and ideas effectively • plan effectively for different audiences • use Standard English appropriately • present a speech confidently and respond to any questions/feedback	Students read a variety of fiction extracts and complete tasks with a focus on exam skills needed for KS4 students. Students will: • show comprehension of stories and ideas • locate and retrieve information • identify and select relevant evidence. • evaluate a writer's choice of language and structure, explaining effect	Students read a range of non-fiction extracts and complete tasks with a focus on exam skills needed for KS4 students. Students will: • comprehension of non-fiction texts • select and retrieve information • choose relevant quotations • explain how language choices effect a reader • comment on similarities and differences	Students practise a range of skills to improve creative writing ability. Students will: • demonstrate an understanding of key writing techniques • use 'show don't tell' techniques • use paragraphs to structure a narrative effectively • plan and write an effective narrative using appropriate techniques to engage the reader

Unit 7 – Transactional Writing	Unit 8 – Poetry	Unit 9 – Shakespeare	Unit 10 – Literature Study	Unit 11 – The Art of Persuasion	Unit 12 – Punctuation
Students to cover non-fiction, transactional writing skills. Students will: • show understanding of key features • adapt language and tone to suit audience and purpose • use paragraphs effectively, connecting ideas within and between paragraphs	Students to study a range of poems with a focus on exam skills needed for KS4 students. Students will: • show an understanding of poetic terms and devices • use subject terminology • show an awareness of context • explain the tone and themes • analyse the effect of language and structural choices, using evidence appropriately	An Introduction to Shakespeare with a focus on exam skills needed for KS4 students. Students will: • show an understanding of historical context • recognise that language evolves and engage with Elizabethan language • show an understanding of, and apply, Shakespearean vocabulary • apply the sonnet form to their own writing	Students study literature texts with a focus on set texts for KS4 students. Students will: • show an understanding of plot • analyse theme and character • show understanding of the social and historical context • use textual references, including quotations • analyse language, form and structure • use subject terminology	Students invent a new breakfast cereal and complete promotional tasks using persuasive techniques. Students will: • understand persuasive and AFOREST techniques • use imagination to create a relevant product • produce effective promotional material • demonstrate understanding of persuasive articles and discuss comparisons	Students revise the use of punctuation, completing activities which test knowledge. Students will: • use a range of punctuation including semi-colons accurately • use a colon to introduce a list and understand it's multiple uses • use commas in a list, for complex sentences and parenthesis • use quotation marks accurately