



Children's Hospital School

PE & Sports Grant 2020 / 2021

School name	The Children's Hospital School
Total number pupils on roll	77
PE & sports grant allocation	£6,000
Academic year or years covered by report	2020 / 2021
Publish date	01/11/2022
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PE & sports grant lead	Nikki Cole (Deputy Head Teacher)

Introduction

The PE and Sports Premium Grant is dedicated funding provided by the Government to improve the provision and access to Physical Education and sport within schools. This funding is ring fenced for use in PE and sporting activities and schools are held to account as to how this money is spent.

The premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 / 2021 academic year, to encourage the development of healthy, active lifestyles.



Key Priorities

To improve the Physical Education and sport within school, with a focus on healthy living, increased participation and access to a variety of sporting opportunities.

As a school we expect to see:

- High quality Physical Education being taught for all students
- Raised levels of participation in physical activities
- Improved opportunities to access PE and physical activities
- Students experience a wide variety of sports and activities throughout the academic year
- Improvements in healthy lifestyles adopted by children

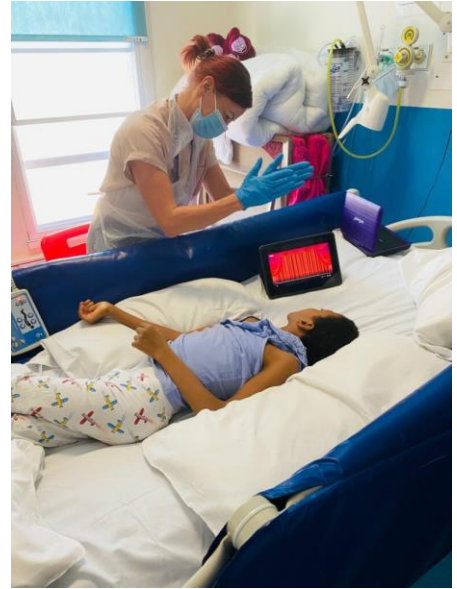


What we did

Intervention	Cost	Purpose	Impact
PE support & coaching	£4,000	To deliver high quality PE lessons to students. To enable students to experience a wide range of sports and have a sound knowledge and understanding of them and the rules.	Students had access to high quality teaching of varied sports in small groups/one to one. They had support to improve skills, techniques and team work. These lessons supported students with fine and gross motor skills and how to ensure we lead healthy lives.
Forest School Training	£995	To establish Forest Schools for students. For a member of staff to be trained in the programme to ensure delivery is of a high standard.	Students experienced a wide range of outdoor activities under the remit of Forest Schools.
Gardening Equipment	£616	To provide students with the opportunity to grow plants, fruit and vegetables.	Students planned and planted various shrubs, fruit, herbs and vegetables. They took ownership of them and recorded their growth. They were introduced to a range of gardening equipment and how to use it and look after it for future use.
Explore Your Senses – Switch toys and devices including fan and light, twister, fibre optic lamp and big switch for use with students with a PMLD.	£267	To support primary students with limited mobility to develop fine and gross motor skills.	These were used with various PMLD students. These were also used to compliment home-school learning goals of 3 children with Cerebral Palsy. Supported the work of OTs and physios, preparing students for discharge.
Sensory - percussion plus sounds pack for use with students with a PMLD.	£72	To encourage and support primary non-mobile students to make physical choices and selections.	Percussion instruments used with students with limited mobility to support physical interaction and movement. Students have made choices and selected items independently based on noise features which they can control.
Explore your senses - Mega switch adapted infinity tunnel. Purchased for and used with students aged 4-16 with PMLD (Permanent and Multiple Learning Difficulties).	£40	To support non-mobile students with 'my movement' learning goals. Encouraging anticipation and response, movement of limbs, interaction and choice making.	Students confined to small cubicles with limited options of physical stimulation or movement accessed fun resources that encouraged movement and physical development.
Super bright LED finger lights for use with students with a PMLD.	£10	To support primary students with limited mobility to develop fine motor skills.	This has allowed staff to work with our students with limited mobility to improve fine motor skills and finger movement.

Measuring Impact – Effective planning and delivery

- Instructors / HLTAs able to confidently deliver high quality PE and physical activity sessions to all students
- Schemes of work show a variety of types of sports, promote healthy lifestyles and involve students becoming more active
- Forest Schools provide students with the opportunity to carry out a range of activities outdoors
- Gardening sessions educate students in nutrition and how to care for plants and design herb gardens
- Students are taught how to use a range of PE and gardening equipment



Measuring Impact – Participation

- Access for all students regardless of their medical needs
- Students have access to activities as inpatients
- Support broadens student access and knowledge of a variety of sports
- Increased opportunities for students participate in Forest Schools and CHS Gardening Programme

Measuring Impact – Observations and Assessment

- Attendance and progress recorded for all students showing increased access to lessons
- Survey of students to identify activities which they would like to try/ continue to have access to
- Schemes of work in place and accessible by all staff as part of our PMLD programme
- Staff are formally observed teaching PE and delivering Forest School sessions.



Future Plans

The Leicester Royal Infirmary play roof has been renovated and the school are able to make use of this area with students. We would like to purchase the following equipment for use with both mainstream and special primary students to encourage participation in sport.

- Boccia – two sets for use on the wards with SEND students. Boccia is a Paralympic sport and can be played in all environments
- Golf – one set of soft golf clubs and balls with felt holes and course
- Basketball – freestanding net with balls
- Short tennis and badminton nets, rackets, balls and shuttlecocks

We also plan to further develop our Forest School and gardening offer to include more students. The range of activities will be extended to include bush craft skills and a gardening ‘fork to plate’ programme supported by our school catering manager.