

# Leadership Support – Staff Profiles

## **Stephen Deadman – Headteacher & LLE**

Stephen has been Headteacher at The Children’s Hospital School in Leicester since 2015. The school was judged outstanding in all areas following the last OFSTED inspection in July 2017, improving on the previous 2013 judgement.

He has a degree in analytical chemistry from Reading University and PGCE from Nottingham University. He spent the first 16 years of his career teaching in secondary schools across the East Midlands, including head of science roles in two very large 11-18 schools. Throughout this time, he taught GCSE science and A-Level Chemistry. As head of science he was seconded to the SLT and in 2010 moved to an assistant headteacher post at an 11-16 school responsible for data, assessment and school improvement. In 2013 he moved into special education, becoming deputy head at a special school in Derby, before moving to the Children’s Hospital School in 2015.

He has 13 years of senior leadership experience across 4 schools in secondary, special and hospital education. He is a Director of the National Association for Hospital Education (NAHE), member of the National SEND Forum and the Challenge Partners Education Advisory Group. He is a Challenge Partner QA reviewer, has delivered CPD through Ash Field teaching school, spoken at conferences and regularly provides support to other schools.

### Areas of expertise:

- Supporting children with medical needs
- Inclusion
- Strategic school improvement
- Staff wellbeing
- Developing culture
- Financial & resource management
- Science leadership, inc. A-level chemistry

## **Diane Davies – Deputy Headteacher, Head of Willow Bank School & SLE**

Diane has many years of Senior Leadership experience and is Head of School at Willow Bank School. Current responsibilities include Examinations, Assessment and Data, Timetable and Curriculum, Referrals, Behaviour and Attendance. Diane is a trained Challenge Partners Reviewer and as an SLE she has undertaken reviews in primary schools. She leads and supports staff, encouraging professional development to develop expertise and to enable staff to contribute to the school. In the classroom Diane is a mathematics teacher. She has recently completed a MA in Education, Learning and Teaching through Leicester University.

In her work Diane seeks to ensure that all students can access education with a curriculum to maximise their life chances. This includes multi-agency work and effective management to achieve the personalised curriculum that brings about the best outcomes for each individual student. Diane is respected as a leader that has managed changes and significant growth at The Children's Hospital School and she is ambitious for the students, staff and the school. Her attention to detail and careful resource management is key to ensuring the school delivers the service required to change young lives.

Areas of expertise:

- Supporting children with medical needs
- Inclusion
- School improvement processes
- Data, assessment & tracking systems
- Strategies to improve attendance

## **Nikki Cole – Deputy Headteacher**

Nikki has been Deputy Headteacher at the Children's Hospital School since 2016. She has a degree in French and Philosophy from the University of Southampton, a PGCE from the University of Southampton and a Masters in SEND from the University of Birmingham. Prior to joining the Hospital School, Nikki spent 17 years teaching in mainstream secondary schools in Southampton, London and Staffordshire. During this period Nikki has been Head of English, Head of MFL, SENCO and Assistant Head of Inclusion. Her current responsibilities include curriculum, teaching and learning, CPD, appraisal, Pupil Premium, ITT/NQT programmes and whole school quality assurance.

Nikki is a trained Challenge Partners reviewer and part of the City of Leicester Association of Special Schools (CLASS). Nikki teaches French and English across all the bases at CHS.

Areas of expertise:

- Supporting students with SEND
- Inclusion
- School improvement processes
- Coaching and creating a coaching culture
- Teaching and Learning: Getting the best out of teachers
- Teaching English and French (including A level)

## **Lorraine Biddle – Head of School, The Beacon CAMHS Unit & SLE**

Lorraine has taught at the CAMHS Unit since 2017 and was previously senior teacher with the Leicestershire Autism Outreach Service. Lorraine also has prior experience as a SENCO and SLT in mainstream primary education. She has been Lead SENCO for Leicestershire and in her SLE role has carried out 4 SEND Reviews – 2 in Primary Settings and 2 in Secondary Settings.

Lorraine has completed her NPQSL and is a member of the school's senior leadership team. She is accredited to deliver a number of MHFA courses including Mental Health first aid for schools, Mental Health Champions and Mental Health Awareness.

Areas of expertise:

- Autism
- Supporting children with mental health needs
- Inclusion

## **Kayt Hennessy – Primary Teacher & SLE**

Kayt has 17 years' experience as a primary school teacher and currently teaches in our hospital inpatient provision. Prior to joining the school, Kayt was Assistant Headteacher at a large City Primary school with responsibility for curriculum, ITT mentoring and Year 6. Kayt has been an SLE since 2015 with a specialism in the primary curriculum, reading and English.

Kayt's SLE work has included subject leadership, developing the primary curriculum, accelerated learning for Year 6 pupils and mentoring on new teachers. She has also supported teaching assistants on English subject knowledge focused on grammar.

Areas of expertise:

- Primary teaching
- Developing whole school primary curriculum
- Mentoring of new teachers
- Supporting children with physical health needs
- KS2 reading

## Emma Compton – Art Therapist & Assistant SENCO

Emma is a trained art teacher who completed her MA in Art Therapy in 2017. She has taught at the school for many years and before that taught in primary and special schools. Emma has previously worked for CAMHS delivering art therapy.

*Emma is a registered Art Psychotherapist with HCPC (Health & Care Professions Council). She is also a member of BAAT (British Association of Art Therapists). Emma has also recently completed The Grove Diploma in Integrative Supervision for groups and individuals and supervises art therapy trainees on placement. She has a wide experience of working with young people that have a variety of conditions including a range of medical diagnosis including amongst others, Autism, OCD, ADHD, and Chronic Fatigue, Depression and Anxiety, PTSD, Eating Disorders.*

Important aspects of her role have been to support those in distress to feel safe enough to explore their difficulties. This can help create belief that they can tolerate different strategies, apply tools, which will help them to gain a better understanding their difficulties, and empower them to ultimately find relief and a new strength that will create change.

*Emma aims to assist people to feel safe enough to begin to realise their potential and to gain resilience. Through a stabilising relationship, creating a safe space and consistent treatment people can begin to accept and value knowledge that can assist them to build a new future. Emma's role is about facilitating independence and helping people to adapt, have confidence and work well together - with a strong determination to succeed.*

Emma has broad experience which has made her a confident practitioner who is able to adapt to suit a range of people and their needs.

BAAT registration number AS15938