

Religious Education at the Children's Hospital School

We follow the Agreed Syllabus (2009-2014, updated 2014-2019 and reviewed in for Religious Education (RE) in Leicester City.

Across the school, with all that we do, we aim to promote the spiritual, moral, social, cultural, mental and physical development of students at the school and of society. This starts with the values we hold as a school recognising the importance for kindness, respect, equality, and recovery particularly. We also aim to prepare pupils for the opportunities, responsibilities, and experiences of later life.



What are our aims and intent of RE?

We recognise that RE contributes dynamically to the education of children and young people in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE they learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions.

How do we deliver and implement RE?

We delivered taught sessions as well as organise sessions outside of the timetable to equip students with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.

We look to develop students' aptitude for dialogue so that they can participate positively in society with its diverse religions and worldviews. Students should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They should learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Willow Bank School (11-16)

KS3 students have one timetabled lesson each week (50 minutes). On a rolling programme KS3 students are taught the following topics: Good and Evil, Religion and Science, Animal Rights, Spirituality, Creativity and Religion as well as topical work and work on the core beliefs of Christianity, Islam, Hinduism, Sikhism, Buddhism and Judaism acknowledging our students are from a range of backgrounds, across Leicester, Leicestershire and Rutland.

KS4 students explore the aims for RE through assemblies, sessions in school, visitors to school, visits and celebrations through the school year with opportunities to discuss ethics and faith.

LRI inpatients (3-18)

For the majority of pupils their home schools maintain responsibility for RE unless RSE is specifically requested by a home school; in this instance the home school's scheme of work would be followed in accordance with Children's Hospital School teaching. Careful planning and liaison between schools and other professionals would take place to ensure appropriate and sensitive delivery. RE is mainly delivered through experiences of celebrations and festivals through the school year.

The Beacon inpatients (13-18)

For the majority of pupils their home schools maintain responsibility for RE unless RSE is specifically requested by a home school; in this instance the home school's scheme of work would be followed in accordance with Children's Hospital School teaching. Careful planning and liaison between schools and other professionals would take place to ensure appropriate and sensitive delivery. RE is mainly delivered through experiences of celebrations and festivals through the school year.



What is the outcome and impact on our students?

We recognise that RE contributes dynamically to the education of children and for some children provides a personal opportunity when unwell and receiving medical treatment both as an inpatient or in our day school by considering faith and beliefs. Student will be able to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully. As previously mentioned, enabling them to develop their ideas, values and identities.

