



Children's Hospital School

# Parents/Carers information for Remote Learning

Published: 25<sup>th</sup> January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

As part of our Independent Study, all students can access Edmodo and SAM learning at any time, whether they attend school or not. Here they can find resources that relate to the work that is covered in school and links to tasks that they can complete at home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may give links to online experiments in science, and we may use online quizzes in mathematics so that students can get instant feedback on their work.
- Remote learning will include
  - Working independently using the resources provided online
  - Live lessons, which are
    - Telephone calls to explain the work
    - Video calls using Microsoft teams. These lessons can be one to one or may have other students in too. We will inform you if there may be other students in the lesson.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<p>We expect all work to be able to be completed within the students working timetable.</p> <p>A full school day would be a maximum of 5 hours.</p> <p>Students who have been allocated part time timetables are expected to maintain the same timetable on remote learning. This is so that these students can continue to manage their health and well-being.</p> <p>The school endeavours to provide a live lesson in each of the students timetabled sessions (so two lessons in a full day, and one in a half day)</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

- Parents/carers have been sent a pack which contains all of the login/password details for the learning platforms listed: Microsoft Teams, Edmodo, SAM Learning, MathsWatch.
- Work is also provided on the Onedrive at school. Students and teachers can work together in real time on documents on the Onedrive so that students can get feedback on their work in lessons.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Contact the school office on 0116 229 8137 to inform us if you need the loan of

- A school-ready laptop
- A dongle to access the internet. how you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information

Please inform your child's tutor if you require printed material. They will send out a pack of work or additional resources.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

At Willow Bank School remote learning is managed using these two main approaches

- Working independently using the resources directed to online.
- Live lessons, which are
  - Telephone calls to explain the work
  - Video calls using Microsoft teams. These lessons can be one to one or may have other students in too. We will inform you if there may be other students in the lesson.

Other examples of remote teaching approaches used across the school include:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

#### Child

- I will make sure that I am dressed and ready to learn
- I will sit in a quiet space when I am learning so that I can concentrate and be at a table if possible
- I will listen to my teacher and try my best when learning remotely
- I will ask my teacher if I do not understand and I will complete the work on time
- I will try to do the work on my own and only ask my parents for help when I get stuck
- I will remember to take a break and exercise during the day too
- I will not eat during a live lesson

#### Parent

- Provide a suitable space to learning (access to technology, safe and quiet space during daytime)
- Respect that teachers will respond in a reasonable time frame but will not be instantly available
- Monitor the time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening)
- Support a healthy balance of activities by monitoring on screen time, time for reflection, physical activity and conversation
- Allow your child to work independently during the online learning session
- I understand the importance of continuing education and I will try to create a calm learning environment at home when possible
- I will liaise with my child's tutor if I have any concerns about my child or the work they are being asked to do

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

To monitor engagement and progress we:

- Record when a student has taken part in a live lesson
- Monitor work completed independently
- Make phone calls home
- Monitor the usage of platforms to see when students log in and what work has been done. For instance, some will tell us how many times documents have been viewed and how many attempts have been made to complete a task.

If there are concerns the tutor will contact you by phone or email and we will work with you to find a solution.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Oral feedback in live lessons
- Written feedback through email, edmodo and on submitted written work
- Feedback should tell the student
  - What they have done well
  - What to do to improve their work, or their next steps to improve their skills and knowledge

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENCO and Assistant SENCO will work with and support base leaders, the Pastoral Manager, subject teachers and teaching assistants in:

- Planning support, both academic and pastoral, for remote learning of SEND students
- Preparing relevant and differentiated materials that is accessible remotely
- Evaluating and reviewing progress of remote learning

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

As a Hospital School some of our pupils have part-time timetables and work remotely through home tuition under normal circumstances.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a pupil is self-isolating and feeling well, they will be able to access remote learning as described above.

Pupils who are unwell and would not attend school due to illness there would be no expectation that remote learning is completed. All learning will remain available on Edmodo for catch-up.